



**Program Services and Childhood Health
Committee Meeting Transcript**

October 10, 2019

1 THE CHILDREN'S TRUST PROGRAM SERVICES AND
2 CHILDHOOD HEALTH COMMITTEE MEETING
3

4 The Children's Trust Program Services and
5 Childhood Health Committee Meeting was held on
6 October 10, 2019, commencing at 3:30 p.m., at 3250
7 Southwest 3rd Avenue, United Way, Ryder Conference
8 Room, Miami, Florida 33129. The meeting was called
9 to order by Pamela Hollingsworth, Chair.

10
11 COMMITTEE MEMBERS:

12 Pamela Hollingsworth, Chair

13 Karen Weller, Vice-Chair

14 Laura Adams

15 Dr. Daniel Bagner

16 Mary Donworth

17 Rev. Richard P. Dunn

18 Lourdes P. Gimenez

19 Dr. Monique Jimenez-Herrera

20 Tiombe-Bisa Kendrick-Dunn

21 Marissa Leichter

22 Dr. Marta Perez

23 Kenneth Hoffman

24 Shanika Graves

25 Leigh Kobrinski

1 STAFF:
2 Bevone Ritchie
3 Garnet Esters
4 Imran Ali
5 James Haj
6 Jorge Gonzalez
7 Juana Leon
8 Juliette Fabien
9 Lisete Yero
10 Lori Hanson
11 Maria-Paula Garcia
12 Muriel Jeanty
13 Sabine Dulcio
14 Stephanie Sylvestre
15 Tatiana Canelas
16 Victoria Cividini
17 Vivianne Bohorques
18 Wendy Duncombe
19 William Kirtland
20 Willmeisha Hall
21 Ximena Nunez

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GUESTS:
Sarah Wright
Melissa White
Deborah Nunez
Jerrick Grant

1 PROCEEDINGS

2 (Recording of the meeting began at 3:30 p.m.)

3 MS. HOLLINGSWORTH: Welcome to the Program

4 Services and Childhood Health Committee meeting. So

5 glad to see you all here today. I wanted to begin the

6 meeting by talking about a couple of events that I

7 feel very privileged, and I know many of my fellow

8 Committee members and Board members felt privileged,

9 to attend. The first was the Early Childhood Research

10 Demonstration Learning Community that took place on

11 Tuesday, September 24th. We had an opportunity, and

12 most of us that are graduates of the Early Childhood

13 Workgroup Books, I think, felt particularly excited.

14 There were many of us there and it was just remarkable

15 to hear, two years in, all of the great things that

16 are happening inside the diverse array of projects

17 that the Board so smartly, I think, funded a couple of

18 years ago.

19 Dan, I know you were on hand with us, would you

20 like to say a few words?

21 MR. BAGNER: Sure. Thanks, Pam.

22 So yeah, I echo the sentiments, and feel free to

23 chime in, others that were there as well. It was a

24 great experience to hear about the exciting projects

25 that are going on. Now they are in year two, they

1 just finished year two. The data are really
2 impressive of a lot of these projects. These are
3 community-based research projects where they're
4 providing excellent services and they're also
5 collecting data, many of which are being submitted for
6 presentations at conferences and will be submitted for
7 publications. Just to highlight one example is the
8 Lotus House. They're doing a randomized control trial
9 where they're comparing two different types of
10 parenting interventions, PCIT and CPP, and looking at
11 differences and working with a very high-risk
12 population. And this is a kind of publication that
13 will have a high impact with the scientific field, yet
14 alone in the community side of things.

15 So I'm really excited. I hope we continue to
16 fund these kinds of research community participatory
17 projects and that we maybe increase that kind of
18 funding. It's very exciting.

19 MS. HOLLINGSWORTH: Thank you, Dr. Bagner.

20 Lourdes, did you want to chime in?

21 MS. GIMENEZ: I'll ditto everything Dan said, but
22 also I kind of was impressed with the Lighthouse and
23 that young man. And listening to the stories and what
24 an opportunity he had because of these programs that
25 we have and services for the children. So I think it

1 was awesome. I was going to leave early and I
2 actually stayed the whole time because I wanted to
3 hear each of the presenters that came. And they had
4 great presentations with the data, the visuals. It
5 just impacted me in a way to understand where the
6 money from The Children's Trust is going and how
7 effectively it's really reaching out to the families
8 of our community.

9 MS. HOLLINGSWORTH: Thank you.

10 And thank you to Dr. Hanson and staff for putting
11 that wonderful day together for us. It was much
12 appreciated. It is very exciting to see the great
13 work that is happening.

14 I'd like to extend a special welcome to Dr.
15 Monique Jimenez-Herrera. Welcome, welcome.

16 MS. JIMENEZ-HERRERA: Thank you.

17 MS. HOLLINGSWORTH: We're very happy to have you
18 here on the Committee with us. We're confident that
19 you'll enjoy your tenure here.

20 MS. JIMENEZ-HERRERA: Thank you, Madam Chair, I
21 will.

22 MS. HOLLINGSWORTH: Thank you.

23 I'd also like to mention, before we move on to
24 public comments, the Zero to Three Conference. The
25 Children's Trust made registration available to Board

1 members, Committee members, and others in the
2 community. What a great day. If you're not familiar
3 with the Zero To Three Foundation, it is the
4 quintessential agency that focuses on the needs of
5 children birth to toddler, birth to three. They are a
6 leader in our field. And this is one of the
7 preeminent national early childhood conferences. I
8 believe Thrive By Five presented at the conference.
9 So that was very exciting as well.

10 So I just want to thank Jim, the Board, the
11 Trust, the staff, for allowing us the opportunity to
12 attend. It was a great day, a great time to network.
13 A lot of learning happening. And something that I
14 personally won't forget. For me it was my first visit
15 there, actually, so I really appreciated it. And I
16 saw several other Board members there as well and a
17 couple of colleagues, so thank you.

18 Muriel, do we have any public comments today?

19 MS. JEANTY: No public comments.

20 MS. HOLLINGSWORTH: Okay. Thank you.

21 So, moving on, Committee members, I know you've
22 all had an opportunity to review the minutes from our
23 August 29, 2019 Joint Finance and Programs Health
24 Committee Meeting.

25 May I have a motion to approve the minutes?

1 MS. DONWORTH: So moved, Donworth.

2 MS. HOLLINGSWORTH: Thank you.

3 And a second?

4 MR. BAGNER: Second, Bagner.

5 MS. HOLLINGSWORTH: All those in favor to
6 approve?

7 (WHEREUPON, the committee members all responded
8 with "aye.")

9 MS. HOLLINGSWORTH: Any opposed?

10 The minutes are approved.

11 We are now moving on to resolutions. I do want
12 to point out that there is one less resolution today.
13 We are going to be coming back to you with Resolution
14 2020-C at a later date.

15 In the meantime, we are going to start with
16 Resolution 2020-A: Authorization to negotiate and
17 execute a match contract with Key Biscayne Community
18 Foundation, to support the Evidence2Success
19 initiative, in a total amount not to exceed
20 \$50,000.00, for a term of 12 months, commencing
21 October 1, 2019, and ending September 30, 2020.

22 May I have a motion to approve the resolution?

23 MS. DONWORTH: So moved, Donworth.

24 MS. HOLLINGSWORTH: Thank you.

25 And a second?

1 MR. BAGNER: Second, Bagner.

2 MS. HOLLINGSWORTH: Are there any recusals?

3 As we move into discussion, just a few bullet
4 points. Evidence2Success is a community embedded
5 three year approach to improving the well-being and
6 development of children and youth by first going
7 directly to the children and youth, soliciting input,
8 and then moving into the community, and engaging a
9 diverse array of people, agencies, institutions, et
10 cetera, by way of an evidence-based approach. And
11 that can include identifying existing programs, so
12 that services may become available to residents who
13 are applying for grants for new or additional
14 services.

15 Miami Children's Initiative took over this work
16 from the beginning of this year from the Hosanna
17 Community Foundation. And during year two and at this
18 point, a community board, which reflects the
19 complexion of Liberty City population is fully formed
20 in moving the work forward.

21 And you'll also note that as per the procurement
22 policy relating to match funding and funding
23 collaboration, the negotiation and execution of a
24 match contract are exempt from the competitive
25 solicitation process. And inside of this funding

1 collaboration it is a one to three match, meaning that
2 for every dollar The Children's Trust invests, \$3.00
3 is being invested by the funding partners.

4 Committee members, is there any discussion or
5 questions surrounding this resolution?

6 MS. KENDRICK-DUNN: I guess my discussion mostly
7 surrounds MCI and maybe with the city. I don't know
8 if this is more of a concern. I was sharing with one
9 of the staff members. But, it appears to me, because
10 I reside in Liberty City, that there's gentrification
11 happening. I know the MCI, I've been on the Board
12 long enough to know that the children in that area
13 have been part of that population. So I'm concerned
14 because there has been some displacement of residents
15 and, namely, children, who become the victims in all
16 of this. And their continues to be -- I read an
17 article in the Miami Times. I happened to be in the
18 store this weekend and I see some other public housing
19 projects not far from where I live that are closing
20 down and some of the residents are concerned.

21 And so I'm just -- I'm very concerned that -- it
22 appears to me that the population of black people in
23 Miami-Dade County continues to fall every year and so
24 does the student population for black. Every single
25 year you look at the data, it's falling. In my

1 opinion, I think that there is some push out, it
2 appears to be of black people, especially those of low
3 income backgrounds, either out of the county or way
4 down south, where now we're seeing a lot of violence
5 and things like that take up.

6 I'm extremely concerned because I've been in this
7 community, I'm from Boston, but I've been here
8 probably since high school. And I have seen, you
9 know, it's just this thing that, okay, we move them
10 here, we push them over here, we push them over here,
11 and then you continue to deal with the same things in
12 some of the communities of some of the black people
13 that happen to come from low income backgrounds. And
14 now we're talking about being a lot of these children.
15 The children, I would think, because if you have one
16 mother and she has six kids, her six children, who I
17 think are our responsibility, is now being essentially
18 harmed.

19 And I just want to know when does it stop. It is
20 very hurtful for me, being an African American, and
21 seeing what is happening in my community. Ever since
22 I've been here, since I attended North Miami Middle
23 School and junior high back then, and then North Miami
24 Beach Senior. And so that is my concern. Because
25 eventually this -- some group where MCI had these

1 kids, maybe, I don't know, in 10 years, I don't know
2 how long it's going to take. They're not going to be
3 there. So are they going to be going around where
4 some of these children are being moved to?

5 I just think as a Board, in general, I think that
6 we need to have a conversation about what is happening
7 to the black people in this county. It is disgusting
8 to me that we have not had a conversation. And like I
9 said, I live in that area, so I am there to see what's
10 going on. I don't receive any public funds, but I
11 live right in there, and so I see some of the things
12 that are happening. We get letters all the time, can
13 we buy your house, can we buy your house, can we buy
14 your house, can we buy your house.

15 So I'm very concerned because those children that
16 are represented in that area and those parents, but
17 the kids, they belong to us. We should be having a
18 conversation about what is happening to these black
19 people. Some of them, they don't have a voice, or
20 maybe they have a voice, but so many of them feel like
21 they don't. And they've felt like this for
22 generations. And I just feel like it's something that
23 I need to bring up, especially for these children who
24 can't sit here and say this kind of stuff.

25 MS. HOLLINGSWORTH: Thank you, Tiombe. Your

1 comments are dully noted.

2 And relating to the gentrification and
3 displacement of folks in Liberty City and other places
4 around Miami, I would punt to Jim and staff about the
5 potential of a future conversation.

6 MR. HAJ: Tiombe, thank you.

7 Madam Chair, we can't take this back and see how
8 we can appropriately bring it back to the Board for
9 future discussion.

10 MS. HOLLINGSWORTH: Thank you.

11 MR. BAGNER: And to piggy-back a little bit off
12 that and maybe focus a little more on this specific
13 resolution related to MCI. I just wanted to have a
14 little bit of a conversation about -- we've invested a
15 lot in MCI. I'm not sure if there's a representative
16 from MCI. But I just want to hear a little bit more
17 about data on outcomes.

18 Stephanie, I appreciate -- Stephanie sent me a
19 list of accomplishments that MCI had made and it's a
20 tremendous list. They've done a lot in the community.
21 A lot of it seems like discussions about things,
22 keeping track of participation of children and
23 families engaging in services, but I didn't see
24 anything related to outcomes, are we actually
25 improving outcomes. So I'm curious to hear more about

1 that, generally. But then specifically about this
2 plan, this Evidence2Success, I read a lot about
3 creating a board, discussing the needs about the
4 community, but what are they going to do in terms of
5 measuring success and outcome? So if someone could
6 speak to that, that would be helpful.

7 MS. HOLLINGSWORTH: Are you from MCI?

8 MS. NUNEZ: I'm Deborah Nunez, I'm from MCI.
9 Natasha Daniels, the CEO, is parking. She asked if we
10 could just wait one second. She can address your
11 questions and concerns.

12 MS. HOLLINGSWORTH: We'd be happy to wait for Ms.
13 Natasha.

14 MS. GRAVES: What I would like to add to your
15 request is what is a collaboration that is occurring
16 with MCI and other members, especially with
17 Evidence2Success. And I know -- I had a conversation
18 with Stephanie and with Lori. I'd like if they can
19 talk about the collaboration that's going on with
20 Evidence2Success and MCI together. I appreciate what
21 Tiombe said about what is happening in Liberty City,
22 but it seems that there's been a lot of services there
23 and we're not sure if people are collaborating. So if
24 that could be addressed, I'd appreciate it.

25 MS. HOLLINGSWORTH: Thank you.

1 MS. SYLVESTRE: So, I think, Dr. Bagner, you
2 asked two questions in one, so I'll pause on the MCI
3 question about MCI's impact in the community and I'll
4 focus on the Evidence2Success.

5 So, yes, there is concern about gentrification in
6 Liberty City. There's concern about are the
7 organizations in Liberty City actively working
8 together in a meaningful way to stem the
9 gentrification and uplift the residents. And so
10 Evidence2Success is designed for that. Just putting a
11 bunch of organizations together and saying work
12 together, doesn't really work. There's a framework,
13 there's a methodology that you have to do in order to
14 ensure that organizations come together in a
15 meaningful way, lasting way. And Evidence2Success is
16 an evidence-based approach to that. And so by
17 supporting this, we are saying we do want to address
18 and be apart of the solution to some of the issues
19 that are happening in Liberty City.

20 And so last year we brought this to the Board and
21 the lead organization in the community was Hosanna
22 Community Foundation. However, they've had some
23 challenges meeting the requirements of the grant and
24 as with any funded collaboration, this is the way to
25 ensure that the community doesn't lose out because one

1 entity cannot provide the services. We worked with
2 Annie Casey to find an alternative and MCI was an
3 alternative that they selected. We presented them
4 with three different organizations: MCI, Liberty City,
5 Himan Brown and Key Biscayne. And so because we have
6 a history and a relationship working with Key Biscayne
7 and Himan Brown on other projects in Liberty City, Key
8 Biscayne has stepped up to the table to be the fiscal
9 agent for this project, so that Annie Casey can be
10 more comfortable with continuing their investment in
11 Miami. So Key Biscayne is the one that's going to be
12 receiving our funds. They're the ones that are going
13 to be receiving Annie Casey funds and they're going to
14 be managing the distribution of the funds to the
15 various entities.

16 In addition to the methodology for how local
17 community agencies need to work together, the
18 Evidence2Success requires that the children in the
19 community have input on what services are needed. And
20 so we will be working with the school system to get
21 the surveys administered in the schools.

22 As part of the bringing the community together,
23 MCI is now the lead representative for Together For
24 Children in Liberty City. And so Together For
25 Children is going to be naturally rolled into

1 Evidence2Success, and so that partnership becomes even
2 easier to develop and grow.

3 So I believe that's the entire thing around your
4 question, Dr. Bagner and Karen, as it relates to
5 Evidence2Success.

6 I see Natasha is here, if we want to ask Natasha
7 about the impact MCI has had in the community thus
8 far.

9 MS. HOLLINGSWORTH: Thank you, Stephanie.

10 Welcome, Ms. Daniels. Happy to have you with us
11 today. If you'd please state your name and your
12 agency, and I think the Committee has a few questions
13 for you.

14 MS. DANIELS: Yes. Good afternoon everyone.
15 Natasha Daniels, president and CEO of Miami Children's
16 Initiative. Forgive me, I came down, decided to take
17 another route and got caught by the bridge. I'm happy
18 to be here. Thank you so much.

19 MS. HOLLINGSWORTH: We're glad you're here.

20 MR. BAGNER: Let me restate the question. I
21 appreciate you being here.

22 I was just asking more broadly about some of the
23 -- so I saw a list of a lot of the things you've been
24 doing in the community and it's been tremendous, but a
25 lot of stuff going on, which is great. I saw a lot of

1 data on participation rates of families and children,
2 but I saw nothing in there about outcomes. Are there
3 any improvements in any areas in terms of investments?

4 I was just making the point that we invested, as
5 a Board, a lot in MCI. I think with good reason
6 because the community in Liberty City needs services
7 and needs the investment. But I'd like to hear a
8 little bit more about specific outcomes that are
9 measured or that plan to be measured. And probably on
10 top of that, I appreciate, Stephanie, the comments
11 about Evidence2Success. I want to hear a little more,
12 too, about maybe how you'll measure some outcomes in
13 that program as well. So, that'll be a starting
14 point.

15 MS. DANIELS: Okay. So, absolutely, we're driven
16 by the programs that we do. Most certainly with
17 passion towards servicing children, but absolutely
18 changing that narrative. And how do you change that
19 narrative except by describing that with outcomes. So
20 every month we are turning in a funders collaborative
21 that demonstrates all of those outcomes, those
22 students who are graduating through our programs,
23 those students that we're monitoring through school,
24 in school service and after school programming.
25 Monitoring them in their in school progress reports.

1 And so we have that data. Also, we're evaluated
2 outside by an external evaluator to keep us on track.
3 So we are maintaining outcomes and we'd be happy to
4 submit those outcomes, those monthly and yearly
5 outcomes to the Board, if you're interested in that.
6 We'd be happy to do that.

7 So we are monitoring that so we have measurable
8 ways to continue to do services, but also identify
9 what the needs are. Because as the community evolves,
10 and it is evolving and the needs of our children and
11 families are evolving, we want to remain relevant to
12 that work. And so we're doing that work. We're
13 keeping track of those outcomes, and we'd be happy to
14 submit that to the Board.

15 MS. HOLLINGSWORTH: Thank you, Ms. Daniels.

16 MS. GRAVES: Madam Chair, if I may?

17 It seems like, and Dr. Bagner, you mentioned a
18 lot of money has gone to MCI, but there is different
19 types of funding. So all the funding that goes to MCI
20 doesn't have outcomes or programmatic metrics for it.
21 This is new funding. So MCI has never received this
22 funding before. The previous funding that MCI got was
23 for infrastructure and support. They recently also
24 got funding for YEN and YAS Program, but that is also
25 new funding. So prior to, I think this was the first

1 year for YEN and YAS. Prior to that the only funding
2 was for infrastructure and support. And that
3 basically is for staffing at the entity. And so this
4 -- we don't want the Board to think that for all the
5 funding there will be programmatic measures and
6 outcomes. For some of it, it is. And not to think
7 that we've been funding Evidence2Success for MCI the
8 entirety Trust funding of it or the YEN and YAS
9 funding.

10 MR. BAGNER: So could we talk specifically about
11 the outcomes that will be measured as part of this?

12 I know we're talking about this resolution. It
13 sounds like we're going to get a lot of community
14 partners together to talk about the needs of the
15 community. And it's great that we're capitalizing on
16 getting money from the Annie Casey Foundation, so I do
17 appreciate that we're leveraging those funds. What
18 are we going to -- how will we know that you are
19 successful, especially given that another agency had
20 challenges, how will we know that you're successful,
21 what kinds of outcomes are we looking at in terms of
22 understanding needs of the community, and then what's
23 the next step after that?

24 MS. DANIELS: We are thankful for the previous
25 funder as they began this groundwork, but being

1 identified now as an organization, which I must say,
2 has now been in this community 10 years, that's
3 something to really, really celebrate. And we could
4 not do it without the support of this Board.

5 Now, speaking specifically to Evidence2Success,
6 the work within Liberty City's core has often been
7 fragmented as it relates to getting direct services
8 and collaborating, having a collaborative model. The
9 Evidence2Success, which is a scientific-based model,
10 will allow us now to implement measures that allow us
11 to do a more collective and more cohesive work
12 together. And so that, number one, is a feat in
13 itself, to bring those community-based organizations
14 together under one banner. And I'm so proud to say
15 we've had, on average, about 50 of them at each one of
16 the meetings, which is also happening together with
17 the Together For Children model.

18 So the Evidence2Success will give us the tools
19 and mechanisms that are scientifically-based to move
20 us to creating a stronger network of providers within
21 the Liberty City core. And we're happy that we have
22 gained the trust of the community-based organizations
23 because they see that we're not just talk but we're
24 doing the work. And that we're willing to bring them
25 together. Some of those measurements, number one, is

1 bringing all of them together, which is a feat that we
2 must applaud in Liberty City.

3 The second thing is being able to measure those
4 students within our identified schools with a laser
5 focus and target approach. Measuring that with the
6 partnership now with the school district, allowing us
7 then to put in a form of data that we can now begin to
8 develop what those outcomes need to be based on the
9 needs of the community. And so those are some of the
10 benefits that you would be funding, to allow us to
11 move with passion but now with productivity because we
12 have the evidence and the science behind this to help
13 us to drive this work.

14 MR. BAGNER: Thank you.

15 MS. HOLLINGSWORTH: Thank you, Ms. Daniels.

16 Committee members, further questions for Ms.
17 Daniels?

18 Thank you.

19 MS. DANIELS: May I just say this?

20 MS. HOLLINGSWORTH: Yes.

21 MS. DANIELS: I would like to welcome you all,
22 next weekend we're having, 18th, 19th and 20th, it is
23 our 10-year anniversary. And we would love for you to
24 be a part of that. I have some flyers. I'd love for
25 you to just come and celebrate with us. We're having

1 a peace walk, so that we're not reactionary but
2 proactive. And with the relationship that we have
3 with chief police and the Key Biscayne, we have the
4 chief of police that is coming to walk with us. And
5 so it's a great effort. We're expecting about 1,000
6 people to come and be a part of that work. It would
7 be wonderful to have you there. And then on Sunday,
8 we're celebrating people like Senator Marco Rubio, of
9 course we're celebrating him even in a time of his
10 sensitivity with his mom and others. And we would
11 love for you to be a part of it. I just wanted to
12 share that because we wouldn't be here 10 years later
13 had it not been for this Board. And we want to thank
14 you very much for that.

15 Thank you.

16 MS. HOLLINGSWORTH: Yes, sir?

17 MR. DUNN: I do apologize for my tardiness. I'm
18 familiar with the work that Ms. Daniels is involved
19 with. Was that the program that was modeled after the
20 Harlem, something in Harlem in New York?

21 MS. DANIELS: Yes, sir. We are walking the
22 Harlem Children's Zone.

23 MR. DUNN: That's what I thought.

24 MS. DANIELS: Yes, sir.

25 MR. DUNN: Okay. I'll reserve my comments until

1 after. I thought I was familiar with it.

2 MS. HOLLINGSWORTH: Thank you.

3 Thank you, Ms. Daniels.

4 Further discussion, Committee members?

5 Hearing none, all those in favor?

6 (WHEREUPON, the committee members all responded
7 with "aye.")

8 MS. HOLLINGSWORTH: Are there any opposed?

9 Resolution carries.

10 Resolution 2020-B: Authorization to negotiate
11 and execute a funder collaboration contract with Key
12 Biscayne Community Foundation, for the Fab Lab, in a
13 total amount not to exceed \$100,000.00, for a term of
14 12 months, commencing October 1, 2019, and ending
15 September 30, 2020.

16 May I have a motion, please?

17 MS GIMENEZ: Motion, Gimenez.

18 MS. HOLLINGSWORTH: Thank you.

19 And a second?

20 MS. WELLER: Second, Weller.

21 MS. HOLLINGSWORTH: Are there any recusals?

22 Thank you.

23 As we move into discussion, this is a first year
24 effort, this Fab Lab effort, like Evidence2Success.

25 And it is a effort to expand across the Science,

1 Technology, Engineering and Math, also known as STEM,
2 to the children in Liberty City. The Fab Lab is a
3 mobile unit and it will be used for hands-on STEM-
4 based activities using different types of technologies
5 and children will be able to design and create objects
6 of personal interest. This is a collaborative that
7 begins with one mobile unit to be stationed at the
8 Liberty City Optimist Club. And this match
9 compliments the Children's Trust match contract with
10 Miami-Dade library but also brings STEM activities to
11 the community.

12 And again, this is first year funding. And it is
13 a little more than a one to three match, meaning that
14 for every dollar The Children's Trust invests in the
15 Fab Lab Program, \$3,60 is invested in a fund by the
16 funding partners, Key Biscayne Community Foundation,
17 Himan Brown and another anonymous foundation.

18 Any discussion?

19 MS. DONWORTH: I have just a question.

20 MS. HOLLINGSWORTH: Yes?

21 MS. DONWORTH: What is the age range of the
22 children, and the second question is what is the basis
23 for the percentages and the outcome?

24 MS. HOLLINGSWORTH: Stephanie?

25 MS. SYLVESTRE: The age ranges are kindergarten

1 to 12th grade. They're going to be parked, this lab
2 is going to be parked at Hadley Park. And we fund
3 services for Liberty City Optimist Club at that
4 location. And the basis for these percentages are
5 based on MITS research of this. So when Key Biscayne
6 was looking to bring additional resources, Liberty
7 City, they went and researched, and the MIT solution,
8 these are the outcomes that they have based on their
9 program, if its implemented with fidelity.

10 MS. HOLLINGSWORTH: Thank you.

11 Reverend?

12 MR. DUNN: I'm really appreciative for the
13 efforts that intertwine athletics with academics. I
14 think that's a great concept and a great approach
15 because Liberty City Optimist houses its activities,
16 athletic activities at Hadley Park in Liberty City.
17 And it's very well-known, very well respected. And
18 many professional athletes in the NFL have started in
19 the Liberty City Optimist. I think it's a wonderful
20 approach to intertwine STEM projects with that,
21 especially in the direction that academics are headed
22 now, science, technology, engineering and mathematics.
23 I remember one of my last acts as a City of Miami
24 Commissioner was to implement that program at --
25 what's the other school in Overtown, elementary

1 school? Phillis Wheatley before they rebuilt it, we
2 were actually going to fund the STEM project there.
3 And I don't know if Dr. Perez remembers this, but we
4 were going to -- actually, the CRA was going to help
5 to sponsor and build Phillis Wheatley before you all
6 got the funding to do that, with the idea of
7 implementing the STEM project. So that's very
8 exciting to see the intertwining of STEM academics and
9 athletics. In my past life, I was a student athlete,
10 so it kind of brings back a few memories.

11 MS. HOLLINGSWORTH: Thank you, Pastor Dunn.

12 Yes?

13 MS. JIMENEZ-HERRERA: My question is regarding
14 the outcomes. It states 25 percent increase in the
15 number of participants who see themselves in a STEM
16 job or career. How would that be assessed? And 20
17 percent increase in the number of participants will
18 take more STEM classes in the future. This is a one
19 year contract fund.

20 MS. HOLLINGSWORTH: Stephanie or Lori?

21 MS. SYLVESTRE: There's three pulse tests. So
22 there are questionnaires before the children start the
23 program, then there's an eight-week program, and then
24 there's a pulse test.

25 Did I answer your question? It doesn't seemed

1 like I have.

2 MS. JIMENEZ-HERRERA: Perhaps the first one. But
3 the future. Taking classes. So how will we measure
4 something that will happen after the year ends?

5 MS. SYLVESTRE: I believe the way to interpret
6 that is that they're saying they will take it, not
7 that we will actually track that they've taken future
8 STEM courses.

9 MS. HOLLINGSWORTH: Thank you.

10 MR. BAGNER: Just to follow-up to Mary's question
11 about age, is there a reason why we can't target kids
12 younger than five, given that we know? And for
13 promoting these types of skills in young kids, I think
14 that this could have a tremendous impact for younger
15 children.

16 MS. SYLVESTRE: The current limitation of K
17 through 12 is because that's the program that the Lab
18 is part of. We have had conversations with Key
19 Biscayne and they're more than willing to park at a
20 different location where younger children are. I
21 think it's just a matter of the age of the
22 participants in the program that we are initially
23 starting with.

24 MS. KENDRICK-DUNN: So I have a couple of
25 questions. My first question is going to be, when

1 this project or idea was created, did they get
2 feedback from the children that -- in Liberty City,
3 that this is something that they wanted? And the
4 other piece is, I'm wondering why the curriculum is
5 only eight weeks. I'm not sure why it's not longer.
6 And if -- whoever is teaching the class or conducting
7 the class, will they be referring some of these kids,
8 will there be summer programs? MIT actually has a
9 summer program for children of color, who are low
10 income. I think it might have to be 11th to 12th
11 grade in this at low-cost, but will they be moving
12 kids past this. This can't stay at eight weeks if
13 this is going to be something they want children to
14 consider later.

15 MS. SYLVESTRE: I'm going to defer to Key
16 Biscayne Foundation for some of those questions.
17 Either Melissa or Sarah.

18 MS. HOLLINGSWORTH: Thank you for being here
19 today. Please state your name and your agency.

20 MS. WHITE: Good afternoon. Melissa White, Key
21 Biscayne Community Foundation, I'm the CEO.

22 MS. WRIGHT: Hi. Sarah Wright, Key Biscayne
23 Community Foundation, special projects.

24 MS. WHITE: Would someone repeat the question?

25 MS. HOLLINGSWORTH: Tiombe?

1 MS. KENDRICK-DUNN: I wanted to know if the
2 children in Liberty City, when this project was
3 created or conceptualized, did the children -- was
4 there feedback from the children that this was
5 something they wanted?

6 MS. WHITE: I wish the answer was yes. We sought
7 out bringing STEM and partnering with the Fab
8 Foundation in bringing something to Liberty City that
9 is usually available to students and children in other
10 neighborhoods. And we think we've partnered with a
11 really wonderful -- Fab Lab is done in Boston, New
12 York, around the world and it should be available to
13 students and children in Liberty City. And we're
14 excited that eventually after year one, we will have
15 something that students in Liberty City can partake in
16 more than eight weeks. But right now its eight weeks.

17 MS. TIOMBE: That was my other question, the
18 eight weeks. Will the foundation or MCI, it's not
19 your foundation, refer children to maybe a summer
20 program that's going to expend what they learned in
21 eight weeks? If it's something that continues to be
22 an interest. Because I think within the state, the
23 older the children get, there are other states who
24 maybe connecting these children with to continue.

25 MS. WHITE: Absolutely. Our goal is not to be

1 kind of one and done, but to create a place and
2 atmosphere where kids can learn vocational training,
3 life skills and other things. And while year one is a
4 mobile unit, the vision is much greater than that for
5 year two. So we're dedicated to this.

6 MS. KENDRICK-DUNN: I know the children were
7 involved, but is there a plan to, in the future, to
8 make a point to speak to the people in the community?

9 MS. WHITE: Absolutely. I think that will be
10 part of like a final year report or final -- after the
11 eight weeks, what did you think, what did you learn,
12 what would you like to see?

13 MS. HOLLINGSWORTH: Thank you.

14 Further questions?

15 MS. DANIELS: A part of that collaborative is one
16 of the reasons we had began that assessment tool. And
17 as you've mentioned, MCI, we do work very closely with
18 the Optimist. So as they find resources and we find
19 resources, we always refer out. So we're working
20 together on that project to ensure that all of the
21 children -- because we'll get a phone call from
22 Liberty City Optimist and say we have open spots or we
23 have children who want some services and we refer
24 them. Absolutely. So we are working together to
25 support each other.

1 MS. HOLLINGSWORTH: Thank you.

2 Pastor Dunn?

3 MR. DUNN: I just want to be accurate for the
4 record. I stated it was Phillis Wheatley Elementary,
5 when in fact it was Douglas Elementary on Third
6 Avenue. I just got a little twisted. That's been
7 over a decade ago, so my memory doesn't serve me quite
8 as accurately as it once did.

9 MS. HOLLINGSWORTH: Thank you, Pastor.

10 Further questions?

11 MS. GIMENEZ: Actually, a comment. I think it's
12 a wonderful thing to ask parents and the kids what
13 they're interested in, but I also think it's wonderful
14 to bring something, whether they know or not that
15 they're going to be interested in. Many years ago a
16 friend of mine took her daughter to Channel 7 to see
17 an anchor person, how they worked. And she now is now
18 a news person with Univision, high up in what she is
19 doing. And she never thought she wanted to do
20 anything like that. But going there, being exposed to
21 that type of life, was for her the career she chose.
22 So I think both are important. And maybe now,
23 afterwards, a lot of the children hopefully will want
24 to take more science or technology or math classes
25 because of an exposure to a lab where it's fun, its

1 hands-on, and you're learning what you're doing. So
2 I'm glad that this is going out to our children in
3 Liberty City so that they're exposed.

4 MS. WHITE: That's our goal.

5 MS. HOLLINGSWORTH: Thank you.

6 MR. DUNN: One last comment. I want to commend
7 you all for your involvement in doing that. Its
8 commendable that you're doing that. I do want to
9 express that I was talking primarily about athletics
10 in Liberty City Optimist, but it just dawned on me
11 that they also have young ladies in cheerleading and
12 other activities. So its gender sensitive, it's not
13 just for males. I don't want to come across that I'm
14 just a football jock. I get caught up sometimes. But
15 it's good to involve both the young ladies and the
16 young men.

17 MR. BAGNER: Actually, pastor, you bring up a
18 really good point. I would encourage, I don't know if
19 there's any quota on boys and girls, but we know that
20 girls traditionally don't enter the STEM fields as
21 much as boys. And so I don't know if there are plans
22 to reach out more to girls than boys and try to equal
23 the playing field there. But I would encourage
24 thinking around that because that's going to be an
25 important thing to address.

1 MS. WHITE: I agree. We will rely on our
2 partners, like MCI, Liberty City Optimist Club. We
3 work closely with both Charles Hadley Elementary and
4 North Western High School. And within those schools,
5 we try to reach everybody. And I think it is
6 important to provide girls, young girls, opportunity
7 to understand what their potential is. And I just
8 want to say the partnership between the community of
9 Key Biscayne and the community of Liberty City is
10 something that is very important to us. And it
11 wouldn't have been possible without our Chief of
12 Police, Charles Press, who's here, who has championed
13 us from the beginning.

14 And creating a community that cares is important
15 for Liberty City as it is for Key Biscayne. And the
16 way we impact each other and the way that we can show
17 -- break down the walls between what divides and show
18 that we're all, at the end of the day, have the same
19 goals, have the same cares, and have the same concerns
20 for our children. I think this is probably one of the
21 most important things we do at the Key Biscayne
22 Foundation.

23 Thank you.

24 MR. HAJ: Madam Chair, if I may, I just want to
25 thank Melissa and Sarah for the Key Biscayne

1 Foundation. We brought two items, but your
2 significant investment, your time with Liberty City,
3 moving outside Key Biscayne and investing in Liberty
4 City is to be commended. They do a tremendous work.
5 You just see two reso's, but there's a lot of other
6 things they do in Liberty City. So you are to be
7 commended. It's also always a pleasure to work with
8 you.

9 MS. WHITE: Thank you.

10 MS. HOLLINGSWORTH: Thank you.

11 MS. KENDRICK-DUNN: I have another comment. I
12 just wanted to say one thing. Because I'm hearing
13 that for what is going to be good for certain children
14 and exposure to different things. And while I do, as
15 an educator, and also as a psychologist, believe that,
16 I want us to remember that the history surrounding the
17 people that reside in Liberty City and some of the
18 hopelessness that has gone on for many years and the
19 feeling of people coming in and telling you what's
20 good for your children without someone coming back and
21 having a conversation.

22 I just want to say that I want us to consider
23 being more sensitive because I think all of us want
24 the best. Everybody here wants the best for all of
25 the children in Miami-Dade County. I just know,

1 historically, when it comes to the black community
2 here in this county, and particularly the African
3 American community, that there has been some feeling
4 of not being able to be at the table.

5 So I think we have to be very careful when you
6 say what children, what we should be exposed to, and
7 what other children may have, and these children
8 deserve this because within the community -- and I'm
9 part of that community. I live there. I'm of African
10 American descent. And I also know my background
11 because I've done research. And I can tell you that
12 even my experiences as a professional, and some of it
13 is, in my opinion, is highly disrespectful. And so I
14 just want to keep -- I would hope that we're very
15 sensitive when we're having the conversation about
16 what children may need when we don't go to those
17 children and ask them. We don't go to those families
18 and ask them.

19 I'm just asking for the sensitivity. I can't
20 even -- I don't even know another way to really say
21 it. But I can tell you that has been my experience.
22 I was once a very young African American person and
23 grew up in Boston, Massachusetts. And I remember
24 these things. My father did not have a high school
25 education, so you're having someone tell you what your

1 children should have and tell you what they should
2 learn, without even having the respect to even talk to
3 this man because you figure, oh, well, they live in
4 this community and we need to help them because, you
5 know, they don't have this or they need to have --
6 other children have this, and because -- because these
7 children in Liberty City don't have them, we tend to
8 call children disadvantaged, which we're getting away
9 from like in the field of psychology, getting away
10 from that deficit thinking that your disadvantaged
11 because you don't have what someone else's child has.
12 That's not the case.

13 MS. WHITE: I hear what you're saying, and I
14 agree. That's why we have a collaborative table that
15 MCI leads. I promise you all mid-term final reports
16 will be inclusive of is this working and is this what
17 the families want, is this what the children want.

18 MS. KENDRICK-DUNN: I'm also saying that for the
19 Board, for us, too, to remember that. Because we have
20 a very sensitive community here. And like I said, I
21 feel like we, and that includes me, are being pushed
22 out. That includes myself and my family as well. And
23 that's just like a trend. Like I said, if you look at
24 that data, it continues to go down every year for that
25 particular population.

1 MS. HOLLINGSWORTH: Thank you.

2 MS. WELLER: I realize this is a different zone,
3 but I'm wondering if this is where the information is
4 going to come from Evidence2Success, where they're
5 supposed to be doing the assessment. And from my
6 understanding, they're supposed to be asking the
7 children.

8 Am I correct there?

9 MS. WHITE: Yes.

10 MS. WELLER: I agree. Too many times we go in
11 and tell individuals and the whole idea is there's
12 supposed to be an opportunity for that assessment to
13 be done. So the question that I have is there a
14 baseline already that has been done?

15 MS. SYLVESTRE: So we don't have a baseline as of
16 yet. This Fab Lab was conceived, originally started
17 with Key Biscayne. We had a number of conversations
18 with Liberty City about this club before we selected
19 them as the site. So it wasn't that Key Biscayne
20 decided to park something there, Liberty City Optimist
21 Club's executive director, Luther Campbell, had said
22 this is something that we want. They had a Fab Lab
23 project with Adidas that lasted for six months and
24 then it went away. And they wanted something
25 replaced. So it's not that these children do have

1 exposure to this kind of thing, this is a continuation
2 of the project that Liberty City Optimist Club had
3 before and it didn't have enough funds to continue it.

4 Also, Evidence2Success, Fab Lab, as you'll read
5 through the resolution, you'll notice that Key
6 Biscayne, Himan Brown, and Children's Trust are anchor
7 funders with each one of these projects because Key
8 Biscayne, Himan Brown, and Children's Trust have been
9 working closely, over the last five years, to do a
10 number of different projects in Liberty City. And
11 there's a laundry list of ways that Key Biscayne
12 partners with us to help different organizations that
13 we fund in our ecosystem, that then increases the
14 return in investment with our monies that we're
15 funded. So I think the thing is that they're all
16 interrelated.

17 And thank you, Karen, for reminding me to say
18 this, we don't lose sight of the fact that they're all
19 interrelated. It's not this project here and this
20 project there. It's coming together and working and
21 really having a cohesive approach to how to help the
22 organizations in Liberty City extend the tide of
23 gentrification, giving voice to the community, not
24 only the parents of the community, but the children in
25 the community as well, so that when somebody says,

1 hey, sell me your house, and they offer you two times
2 the market value, you say, you feel the confidence to
3 say no because you know you have nowhere to go.

4 So I think that there's -- this is a start. I
5 believe this is the start of it, the fact that Key
6 Biscayne has come in on this. The previous
7 Evidence2Success contract that we had in Key Biscayne
8 was not a part of the conversation. When they heard
9 about it, they were, yes, we want to be a part of it.
10 So I think that this is a start of something really
11 big and great. And I'm, maybe I'm being overly
12 optimistic, but the visionary in me says that in the
13 next five years time, we're going to come back and
14 we're going to be really excited about what we have
15 been able to do because we said yes to these today.

16 MS. HOLLINGSWORTH: Thank you, Stephanie.

17 All those in favor?

18 (WHEREUPON, the committee members all responded
19 with "aye.")

20 MS. HOLLINGSWORTH: Are there any opposed?

21 Resolution carries.

22 Committee members, the next item that I'm
23 bringing to you is a motion to defer Resolution 2020-
24 C.

25 Attorney, is it necessary for me to read the

1 resolution?

2 MS. GRAVES: Yes.

3 MS. HOLLINGSWORTH: Resolution 2020-C:

4 Authorization to negotiate and execute a funder

5 collaboration contract with Miami Children's

6 Initiative Inc., for the Liberty City funder

7 collaborative, MCI infrastructure supports, in a total

8 amount not to exceed \$235,000, for a term of 12

9 months, commencing October 1, 2019, and ending

10 September 30, 2020. And request a waiver of the

11 procurement policy.

12 May I have a motion to defer this resolution,

13 please?

14 MS. PEREZ: So moved.

15 MR. DUNN: Second.

16 MS. HOLLINGSWORTH: Are there any recusals?

17 Discussion on the deferment?

18 MR. BAGNER: Can we hear the reason why it's

19 deferred?

20 MR. HAJ: We had additional information we're

21 going to add to the reso. We did not have time today.

22 We had Board orientation and we did not have time. We

23 did not want to rush anything.

24 MS. HOLLINGSWORTH: All those in favor?

25 (WHEREUPON, the committee members all responded

1 with "aye.")

2 MS. HOLLINGSWORTH: Any opposed?

3 The deferment carries.

4 Before we move onto the CEO report, I just wanted
5 to extend a big thank you to the Key Biscayne
6 Foundation, to Miami Children's Initiative, and our
7 other visitors here today. I also want to thank our
8 Committee members for the rich and heartfelt
9 compassion and discussions. Great guidance.

10 And from there, I'm punting to our CEO for the
11 CEO report.

12 MR. HAJ: Madam Chair, I just have one item.

13 Spooky Symphony is October 27th at Miami-Dade
14 County auditorium. I believe it is at four o'clock.
15 You will be receiving an email. If you do want to
16 attend and have children, it's a wonderful event. We
17 have close to 800 to 1000 people in attendance. So
18 please let us know and RSVP so we can reserve you some
19 seats.

20 Thank you.

21 MS. HOLLINGSWORTH: And with that we are
22 adjourned. Thank you very much.

23 MS. PEREZ: Madam Chair?

24 MS. HOLLINGSWORTH: Ms. Perez?

25 MS. PEREZ: I just want to bring, because we are

1 connected to the school board. I just want to bring
2 up a concern. As you know, in this country,
3 unfortunately, we have school shootings. And we've
4 done all kinds of things and we've gotten additional
5 resources or policeman in schools. We have another
6 problem that maybe you hear about sometimes but not as
7 much, I think, is happening. And that is that we are
8 getting threats. These cranky kids that, you know,
9 13, 15-years-old, and they're saying, they're putting
10 on social media, "I'm going to go and blow up this
11 school tomorrow." And sometimes it gets on my nerves.
12 It causes such chaos. You have no idea how this is.
13 Not just for the school but for the entire community.
14 Because you should see some of the texts that some of
15 our students and their parents share. They panic.
16 And the parents, you can have a parent who has just
17 dropped off their kid down south, but works in
18 Aventura, and is thinking, oh my gosh, do I have to go
19 back, back home to pick up my -- the child. And that
20 would in the best case scenario.

21 Its disruptive for the teachers who can
22 concentrate on that kind of emotional turmoil with
23 kids coming in and out. So, you know, I know that a
24 part of it is, of course, the psychological services,
25 and so forth. Also, I think we have to make some of

1 these students accountable. This is not just a, you
2 know, some of these kids. This is not just a cute,
3 little prank that you're pulling. And we are --
4 that's a big battle that we have right now. Because
5 it seems like almost every day we get some -- one of
6 our schools, some kids is pretending to do that and of
7 course the police has to respond, not to mention the
8 cost to the police. Because if you have a school
9 like that, then you have to take away the officers
10 from other schools who have to come in and help for
11 nothing. We have students for X amount of hours and
12 we are charged to teach them, to educate them. To
13 teach them reading and writing and all that. And if
14 you just take one day, you know how many hours,
15 especially children that need additional instruction,
16 it's a really big problem right now for us. I hope
17 that particularly in the programs that we have, that
18 we sponsor, that have to do with psychological
19 training and emotional, the EQ of students, that that
20 is addressed.

21 Thank you.

22 MS. HOLLINGSWORTH: Thank you, Dr. Perez.

23 MS. LEICHTER: I just wanted to say its timely
24 that Dr. Perez brought that up, because as I was
25 driving to work this morning, and today is actually

1 National Mental Health Day. I think it's important to
2 recognize, I know you kind of said its pranky and it
3 might not all be attributable to mental health, but I
4 think, you know, teachers and school administrators
5 only have these children for certain amounts of hours
6 during the day, and then the family has them for the
7 rest. But, as you know, a lot of these children don't
8 have stable families and other things going on, so
9 their mental health isn't really being addressed. But
10 I just thought it was appropriate and something we can
11 take away after that comment, that today is National
12 Mental Health Day and something that we should all
13 remember.

14 MS. HOLLINGSWORTH: Thank you.

15 With that, have a good evening everyone.

16 (Whereupon, at 4:27 p.m., the meeting was
17 adjourned.)

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CERTIFICATE OF REPORTER

STATE OF FLORIDA
COUNTY OF MIAMI-DADE

I, EMILIE BRAVE, court reporter and Notary Public do hereby certify that the foregoing proceedings were taken before me at the time and place therein designated, and that the foregoing pages numbered 1 through 46 are a true and correct record of the aforesaid proceedings.

I further certify that I am not a relative or employee, attorney or counsel of any of the parties, nor am I a relative of any of the parties' attorney or counsel connected with the action, nor am I financially interested in the foregoing action.

Under penalties of perjury, I declare that I have read the foregoing certificate and that the facts stated herein are true.

Dated this 28th day of October 2019.



EMILIE BRAVE

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