



Board of Directors Meeting

May 18, 2020

1 THE CHILDREN'S TRUST BOARD OF DIRECTORS FINANCE MEETING
2 VIRTUAL MEETING VIA ZOOM WEBINAR

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4 The Children's Trust Board of Directors Finance
5 Meeting was held on May 18, 2020, commencing at 4:03
6 p.m., via Zoom Webinar. The meeting was called to order
7 by Kenneth Hoffman, Chair.

8

**CERTIFIED
ORIGINAL**

9 BOARD MEMBERS:

10 Kenneth C. Hoffman, Chair

11 Mark A. Trowbridge, Vice-Chair

12 Steve Hope, Treasurer

13 Karen Weller, Secretary

14 Dr. Magaly Abrahante

15 Laura Adams

16 Matthew Arsenault

17 Dr. Daniel Bagner

18 Constance Collins

19 Mary Donworth

20 Rev. Richard P. Dunn II

21 Beth Edwards

22 Hon. Juan Fernandez-Barquin

23 Gilda Ferradaz

24 Lourdes P. Gimenez

25 Nicole Gomez

1 BOARD MEMBERS: (Continued)

2 Mindy Grimes-Festge

3 Nelson Hincapie

4 Pamela Hollingsworth

5 Dr. Monique Jimenez-Herrera

6 Tiombe-Bisa Kendrick-Dunn

7 Frank Manning

8 Dr. Susan Neimand

9 Hon. Orlando Prescott

10 Javier Reyes

11 Hon. Isaac Salver

12 Michael Turino

13 David Lawrence Jr.

14 Shanika Graves

15 Leigh Kobrinski

16

17 STAFF MEMBERS:

18 Ashley Pugh

19 Bevone Ritchie

20 Bianca Montenegro

21 Bryan Pomares

22 Carol Brogan

23 Dane Minot

24 Donovan Lee-Sin

25 Felix Becerra

1 STAFF MEMBERS (Continued)
2 Garnet Esters
3 Imran Ali
4 James Haj
5 Joanna Revelo
6 Jorge Gonzalez
7 Juana Leon
8 Juliette Fabien
9 Kathleen Dexter
10 Lisanne Gage
11 Lisete Yero
12 Lori (Katherine) Hanson
13 Maria-Paula Garcia
14 Muriel Jeanty
15 Rachel Spector
16 Sabine Dulcio
17 Sebastian del Marmol
18 Sheryl Borg
19 Stephanie Sylvestre
20 Susan Marian
21 Tatiana Canelas
22 Urania Vergara
23 Victoria Cividini
24 Vivianne Bohorques
25 Wendy Duncombe

1 STAFF MEMBERS: (Continued)

2 William Kirtland

3 Willmeisha Hall

4 Ximena Nunez

5 Yesenia Reyes

6 GUESTS:

7 Julie Anderson, Americans for Immigrant Justice

8 Wendy Salomon, Family Central

9 Shellie Solomon, Children Of Inmates

10 Kiani Nesbitt, Concerned African Women, Inc.

11 Helene Good, The Advocacy Network on Disabilities

12 Isabel Chica, Miami Lighthouse for the Blind

13 Gabriela Manon, City of Miami Beach

14 Marta Pizarro, Citrus Health Network

15 Allan Elliott, Advocate Program, Inc.

16 Sandra Bermudez, The Lucy Project

17 Krizia Warren, Miami Lighthouse for the Blind

18 Mark Dhooge, Family Central

19 Michael Nozile, Gang Alternative, Inc.

20 Danielle Barrera

21 Pauline Green, The Alliance for GLBTQ Youth

22 Michelle Johnson, Concerned African Women, Inc.

23 Debra Rudnicki, FIU

24 Debra Gotlib

25 Carlos Salgadoen, FAMILIA, INC.

1 GUESTS: (Continued)

2 Betty Alonso, Connect Familias

3 Irenaida Diaz, The Advocacy Network on Disabilities

4 Diana Palacios, Family Central, INC

5 Debbie Lyew, City of Homestead - SOS

6 Keyana Doctor

7 Suzy Schumer, Inst. for Child & Family Health, Inc.

8 Althea Birch, Advocate Program, Inc.

9 Paulony Saint Hilaire, Children of Inmates

10 Maria Mena, The Advocate Program Inc.

11 Sandra Nanni

12 Pearl James-Isler, Jessie Trice Community Health

13 System

14 Ayleen Wolfe, The Lucy Project

15 Shareefah Robinson, Children of Inmates, Inc.

16 Sandra Nanni, Start off Smart, Inc.

17 Betty Alonso

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1 PROCEEDINGS

2 (Recording of the meeting began at 4:03 p.m.)

3 MR. HOFFMAN: Okay. We're on?

4 MS. BOHORQUES: Yes.

5 MR. HOFFMAN: Okay. Welcome, everybody to the
6 meeting of the Board of the Children's Trust. All
7 right. Somebody -- there's a little bit of
8 background noise on somebody's phone. Are we here?
9 Okay. Before we start the formal part of the
10 meeting, I'd like to just go through a few points and
11 announcements.

12 First of all on Wednesday, May 13th, Miami Dade
13 Mayor Carlos Jimenez convened a special committee.
14 The mayor's Summer Camp Childcare Working Group to
15 explore how to reopen childcare centers and summer
16 camps safely.

17 Obviously, as industries in Miami Dade begin
18 opening, there's a need to provide safe environments
19 for our children and our -- the programs that we
20 support.

21 Our own CEO, Jim Hodge, was asked by the mayor
22 to play a leadership role in this group, and two of
23 our other board members, Dr. Susan Neimand and Nelson
24 Hincapie are also part of the special committee. So
25 thank you to Jim, Dr. Neimand and Nelson for helping

1 shape the county's response to getting summer camps
2 and childcare up and running again.

3 In a similar vein, I wanted to -- speaking of
4 Dr. Neimand, I'm sure many of you read her article
5 "Protecting the Children," which was published in the
6 Miami Herald last week. The article raises a number
7 of important questions about the future work that
8 will deal with childcare. So thank you, Dr. Neimand
9 for bringing these issues front and center to our
10 community.

11 I also wanted to mention that since the last
12 board meeting, we authorized two other emergency
13 funding requests. First, there was a funding request
14 from Educate Tomorrow, and that was funded with
15 \$100,000 to provide family stabilization for children
16 and youth associated with the foster care system, and
17 youth through a transition from their regular home
18 who are experiencing financial challenges.

19 And second, just recently authorized, \$125,000
20 to purchase more than 360,000 PPE items for the Trust
21 Summer Camp providers who are experiencing equipment
22 shortages, and those were both done to the emergency
23 funding procurement.

24 Finally, today is Beth Edwards' last board
25 meeting. Beth has served as a representative of the

1 Miami Dade County PTA-PTSA and will be replaced by
2 Sandra West, which I believe is also in this meeting
3 and has been elected as the new PTA president.

4 I'd like to thank Beth for her service on the
5 board. I think we will have you back at a later date
6 assuming we start convening in person to formally
7 recognize you and your service and to give you our
8 token of appreciation. And if we don't get back
9 together soon, we'll mail it to you.

10 And welcome Sandra to the board and we look
11 forward to your future participation. With that,
12 Muriel, do we have any public comments? Muriel?

13 MS. JEANTY: No public comments, Ken.

14 MR. HOFFMAN: Then I will turn it over to Karen
15 Weller for the approval of the minutes of the last
16 meeting of the board.

17 MS. WELLER: Okay. Good afternoon, everyone.
18 The board of directors met on April the 20th and the
19 minute meetings are found on page four and five of
20 your packet. May I have a motion for approval of the
21 minutes?

22 MS. HOLLINGSWORTH: So moved, Hollingsworth.

23 MS. WELLER: Okay. May I have a second?

24 MS. GIMENEZ: Second, Gimenez.

25 MR. BAGNER: Second, Bagner.

1 MS. WELLER: Okay. All those in favor?

2 ALL: Aye.

3 MS. WELLER: Thank you. The motion carries, Mr.
4 Chair.

5 MR. HOFFMAN: Okay. The next -- on the formal
6 agenda, I think I covered in my remarks, so I will
7 turn it over to Steve Hope for the Finance and
8 Operations Committee report. Steve? Muriel, did --
9 is Steve in attendance?

10 MS. JEANTY: Steve is here. He had a problem
11 with audio. I don't know. Maybe that's why. He is
12 there.

13 MR. HOFFMAN: Okay.

14 MS. JEANTY: It dropped because I don't see him.

15 MR. HOFFMAN: All right. Well, that's fine. I
16 will -- on behalf of Steve, and he may have a report
17 of the committee meeting, but I will introduce the
18 motion.

19 MJ Okay.

20 MR. HOFFMAN: That was adopted by the Finance
21 and Operations Committee. The motion -- the
22 resolution is Resolution 2020-55. It's an
23 authorization to negotiate and execute a contract
24 renewal with Marcum LLP for financial auditing
25 services in a total amount not to exceed \$27,750 for

1 a term of 12 months, commencing August 1, 2020 and
2 ending July 31, 2021 with the remaining 12 month
3 renewals. I'm sorry, with two remaining 12 month
4 renewals subject to annual appropriations. May I
5 hear a motion to that effect?

6 MR. SALVER: I move.

7 MR. TROWBRIDGE: So moved, Trowbridge.

8 MR. HOFFMAN: The second?

9 MR. TROWBRIDGE: I'll second to Ben if Isaac did
10 the first, Trowbridge.

11 MR. HOFFMAN: You got it. Any recusals? Any
12 discussion? And I would just point out that at the
13 Finance Committee meeting, our CFO reported that the
14 relationship as well as the service of the firm was
15 very satisfactory to the trust. Any other questions
16 or comments?

17 MR. HOPE: Mr. Trustee, my apology as I'm
18 getting a problem on my laptop, so I had access
19 through my cell phone. So, my apologies to the
20 board.

21 MR. HOFFMAN: Not a problem. Would you like to
22 call the vote? And then if you have any other
23 comment about what was discussed at the meeting.

24 MR. HOPE: Thank you, sir.

25 MR. HOFFMAN: All those in favor?

1 ALL: Aye.

2 MR. HOFFMAN: Any opposed? Okay. The motion
3 carries. Steve, any anything else you'd like to
4 report from the last meeting?

5 MR. HOPE: No, I think you've covered it given
6 that we just had a one resolution. I know there are
7 other topics as it relates to the five year
8 projection of the budget, but I think that is
9 something that would be discussed with the board
10 later on. So, thanks again for taking up the
11 resolution, and I will turn it back to you, Mr.
12 Chair.

13 MR. HOFFMAN: Okay. Thank you. With that, I'll
14 turn it over to Pamela Hollingworth to give the
15 report from the Program Services and Childhood Health
16 Committee.

17 MS. HOLLINGSWORTH: Thank you, Mr. Chair. Good
18 afternoon, everyone. The Program Services Committee
19 met on a Thursday, May 7th to consider the
20 resolutions that we bring before you today.

21 Prior to begin -- to beginning the resolutions,
22 I understand that Jim has a presentation relating to
23 the first four resolutions. Punting to you, Jim.

24 MR. HAJ: Pam, thank you. We're going to pop up
25 a PowerPoint in one second. Okay. So we wanted to

1 provide you an overview of our Family Service
2 Investments that you'll see on Reso 56, 57 and 58.
3 So we have three resos. The first three resos of
4 this PowerPoint is going to speak directly to.

5 Our family services supports range from
6 universal to more intense services and the family
7 service supports in the resos before you today span
8 from early childhood through adolescence. Vivianne,
9 can you hit the next slide?

10 So you'll see in the Family Neighborhood Support
11 Partnerships what we refer to as FNSP. It's Reso 56.
12 Our FNSP partnerships are a mix of place base and
13 population focused systems of care that support
14 families with more intensive service needs related to
15 child abuse or neglect, chronic absenteeism, child
16 behavior, academic problems, domestic violence, and
17 parental mental health issues.

18 You can see the listing of the special
19 population neighborhoods served on the reso on pages
20 ten through 14. Often these programs need to assist
21 families in need with emergency assistance for basic
22 needs.

23 This year based on expected increase due to
24 pandemic, we have added \$500,000 to this set of
25 contracts to increase emergency family supports in

1 the coming year based on this crisis.

2 And then in 19-20, FNSP performed well overall
3 on our metrics. Overall our funding providers are on
4 contract for the current contract year. The first
5 six months of program delivery have shown an average
6 of 139 percent of the families contracted being
7 recruited.

8 Our programs have served 30 percent of families
9 and children with disabilities, and as you can see in
10 the resume attachment, most of our funded programs
11 are either bantering or mastering and the areas
12 measured in our program metrics. Next slide.

13 This again is referring to Reso 56. This slide
14 shows the outcomes achieved by the FNSP contracts
15 last year. Program support in nearly 3000
16 individuals and almost 2400 families. Families and
17 individuals showed important gains of resiliency,
18 social emotional competence, and academic success
19 amongst other outcomes.

20 As we move on to Reso 57, the Family
21 Strengthening service contracts deliver clinical and
22 therapeutic family services that focus on challenges
23 like disruptive child behavior, tumultuous parent-
24 child relationships, youth violence and trauma.

25

1 You can see a list of specific clinical models
2 implemented on page 20. This is another area of need
3 in the community where we anticipate much greater
4 need in the year ahead.

5 You will note that we have added more than one
6 million dollars across these contracts, increased
7 capacity for trauma and for mental health care, and
8 as the board often noted as a priority in the past,
9 retreats and meeting.

10 These programs receive referrals from schools,
11 courts, community based organization, juvenile
12 services, child welfare, and at the Center for
13 Children Heroes program. This refers to 50 -- Reso
14 57 as well.

15 Overall, our funding providers are on track to
16 surpass contracted expectations this year. The first
17 six months of program delivery have shown an average
18 recruitment of 121 percent.

19 Given the enrollment requirements and nature of
20 the indicated services, it is no surprise that more
21 than half of the families served report having at
22 least one child with a disability or special needs.

23 And as you can see in the reso attachment, most
24 of our funding providers are either advancing in or
25 mastering in areas measured by our program metrics.

1 And as we move on to the third reso, Reso 58, in
2 our group and individual parenting, our programs
3 individual parenting providers implement numerous
4 evidence-based programs in the home, pediatric
5 offices and other community based locations.

6 You can see the listing of specific curriculums
7 on pages 26 and 27. Approaches range from universal
8 parenting advocacy skill building to more long term
9 intensive home visitation programs.

10 You will note that a couple of programs are
11 recommended for funding increases. This is in
12 response to a couple of other parenting programs that
13 have elected not to continue. The funding increases
14 will ensure services will be maintained in the same
15 geographic areas.

16 And moving on to performance on 58. Overall,
17 our funding providers are on track to exceed their
18 contracted requirements. During the first six months
19 of program delivery, an average of 129 percent of the
20 families have been recruited.

21 This includes 36 percent of families with
22 children and disabilities, and as you can see in the
23 reso attachment, most of our funding providers are
24 either advancing in or mastering the areas of high
25 program metrics.

1 In this slide, it speaks to Reso 57 and 58.
2 This slide shows the outcomes achieved by Parenting
3 and Families Strengthening contracts last year. In
4 total last year, group and individual parenting along
5 with Family Strengthening programs served nearly
6 6,800 families which included more than that 13,000
7 children and youth.

8 Parents showed important gains in parent and
9 child interactions and leadership and advocacy skills
10 while children decreased problem behaviors and
11 relatedly, parents decreased parenting stress.

12 And if you see on the last slide, the family
13 services location which is in Reso 56, 57, 58, and I
14 believe the map is included behind each of these
15 resos. This map illustrates spread of our family
16 service locations including community sites and
17 family homes throughout the county. Not a program
18 share. Thank you.

19 MS. HOLLINGSWORTH: Thank you, Jim. Thank you.
20 So proceeding to the resolutions. For our first
21 Resolution 2020-56, we're punting to Karen Weller.

22 MR. HAJ: Turn off the sound.

23 MS. WELLER: Resolution 2020-56. Authorization
24 to create and execute contract renewals with 14
25 Family and Neighborhood Support Partnerships

1 providers identified herein, in a total amount not to
2 exceed \$10,317,283 for term of 14 months commencing
3 August the 1st of 2020 and ending September 30th of
4 2021. May I have a motion?

5 MS. GIMENEZ: So moved, Gimenez.

6 MS. WELLER: Okay. Second?

7 MS. HERRERA: Jimenez-Herrera, second.

8 MS. WELLER: Okay. Thank you so much. Do I
9 have any recusals?

10 MS. HOLLINGSWORTH: Recused, Hollingsworth. I
11 serve on the Board of Concerned African Women.

12 MS. WELLER: Okay.

13 MR. BAGNER: Recusal, Bagner. Employed by FIU.

14 MS. WELLER: Okay. Thank you.

15 MS. NEIMAND: Recusal, Neimand. I work at
16 Miami-Dade College.

17 MS. WELLER: Okay. Anyone else?

18 MS. KENDRICK-DUNN: Tiombe Kendrick-Dunn. I'm
19 employed with Miami-Dade County Schools.

20 MS. WELLER: Okay.

21 MS. HERRERA: I need to then -- I second it.
22 This is Jimenez-Herrera, but I work for Miami-Dade
23 College also.

24 MS. WELLER: Well, okay. So, I need a second.

25 JUDGE PRESCOTT: Prescott will second.

1 MS. WELLER: Okay. Thank you.

2 MS. FERRADAZ: Recusal, Gilda Ferradaz with the
3 Department of Children and Families listed as a
4 partner agency.

5 MS. WELLER: Okay. Thank you.

6 MS. ABRAHANTE: Recusal, Magaly Abrahante.
7 Miami-Dade County Public Schools.

8 MS. WELLER: Okay. Thank you. Any other
9 recusals? Okay. Moving into --

10 MR. MANNING: I understand -- this is Frank, and
11 I think the Judge also has to recuse.

12 MS. WELLER: Oh, okay. And I -- did you hear,
13 Judge?

14 MR. MANNING: It was Frank Manning. I need to
15 recuse as well as a partner agency, I'm sorry.

16 MS. WELLER: Okay. So, I think I need a second
17 though.

18 MR. TROWBRIDGE: I'll second it, Karen. It's
19 Mark Trowbridge. I am not recusing myself.

20 MS. WELLER: Okay. Thank you.

21 JUDGE PRESCOTT: My reason for recusal is --

22 MS. JEANTY: I think that Richard Dunn is
23 supposed to recuse -- did he hear me?

24 MS. WELLER: Okay. Did someone ask a question?
25 Judge Prescott, did you ask a question?

1 MR. ALI: Judge, are you a partner in any one of
2 these agreements or any one of these programs?

3 JUDGE PRESCOTT: I don't believe the 11th
4 Circuit has an agreement with any of them.

5 MR. ALI: Okay.

6 JUDGE PRESCOTT: But in an abundance of caution,
7 if you would like me to recuse myself --

8 MS. HANSON: I think the advocacy program -- the
9 advocate program with the 11th Judicial Circuit under
10 "partners" on page ten.

11 MS. WELLER: Okay.

12 JUDGE PRESCOTT: All right. Very well.

13 MS. WELLER: All right. So --

14 MR. ALI: Pastor Dunn also has to recuse.

15 MS. JEANTY: Right. He is on -- attending. He
16 had a problem logging in, but he's there.

17 MS. WELLER: Okay.

18 MR. SALVER: John?

19 MS. WELLER: Yes?

20 MR. SALVER: It's Isaac Salver. Can I ask that
21 you do -- well, first of all, a quorum count for one
22 thing and when you take a vote on this can you take a
23 vote -- a poll vote by name?

24 MS. WELLER: I can do that. Do you want a
25 quorum count?

1 MR. SALVER: Yeah.

2 MS. WELLER: Okay. For that -- I'm sorry. If I
3 need to ask -- I need to read off everybody that's on
4 our list, correct?

5 MR. SALVER: I'm not sure. You have the clerk
6 present.

7 MS. JEANTY: I'm here but we can use a voice
8 call. We don't have to do a roll call.

9 MR. SALVER: I'm requesting a roll call.

10 MS. JEANTY: Okay. All right, then.

11 MS. WELLER: Okay.

12 MR. SALVER: And how many do we need for a
13 quorum?

14 MS. JEANTY: We need 16 for quorum.

15 MS. GRAVES: No, no. You have a quorum for the
16 meeting. The recusals do not count against quorum.
17 So for the quorum for this, it'll be the majority of
18 the members who are voting.

19 MS. JEANTY: The majority. Okay.

20 MS. WELLER: Okay. So, we do not need to do a
21 roll call? Is that what I'm hearing?

22 MS. GRAVES: No, no. You -- Isaac asked for a
23 roll call. We can do a roll call of those who are
24 voting.

25 MR. SALVER: But no, I was --

1 MS. GRAVES: I'm sorry.

2 MR. SALVER: We have to do a roll call if all
3 the people that are -- that are -- that recuse --
4 I'm going to presume that all the people that didn't
5 recuse themselves, are going to vote in favor. So
6 you know, I just remember that -- I didn't realize
7 that people that recused themselves can actually be
8 counted.

9 MS. GRAVES: If everyone can mute their audio
10 until they're talking that may help with the
11 feedback. Isaac, as far -- I think what you were
12 saying is that you thought the recusals will affect
13 the number of people who can vote. I mean, the
14 number of votes for the item.

15 MR. ALI: Yes.

16 MS. GRAVES: And it -- no, it doesn't. So
17 pursuant to Robert's rules, the quorum is for the
18 meeting to be able to act, but if you have conflicts
19 of interest that require recusal, then only the
20 members who are permitted to vote will count for
21 passing the item or not.

22 MR. SALVER: Okay. Yeah, so you don't have to
23 do a poll vote in that case, for me anyway.

24 MS. WELLER: Okay.

25 MR. ALI: Karen, before you move on is Voices

1 listed? Nelson, are you listed anywhere?

2 MR. HINCAPIE: I can't see the entire agenda.
3 For some reason I can't see it.

4 MS. HANSON: I'm doing a search on the whole
5 packet and Voices is not coming up anywhere in the
6 packet.

7 MR. ALI: Thank you, Lori. Okay, we're good.

8 MS. WELLER: We're good? We can move on?

9 MS. GIMENEZ: I have a question. I think I just
10 saw Agape on there when I think Vivianne was
11 scrolling. Is it on there? Agape Network?

12 MS. HANSON: Yes, under Children of Inmates.

13 MS. GIMENEZ: I'm sorry?

14 MS. HANSON: It's listed under the Children of
15 Inmates at the bottom of page 11.

16 MS. GIMENEZ: Okay. I serve on the Board of
17 Agape, so then I have to recuse myself?

18 MR. ALI: Yes.

19 MS. GIMENEZ: And I had --

20 MS. WELLER: And you had passed the milage
21 (phonetic), right?

22 MS. GIMENEZ: Yes.

23 MS. WELLER: Okay. All right. I almost feel
24 like we need to start over, but -- okay. Can I get
25 someone to give a motion for this item?

1 MS. GRIMES-FESTGE: I'll move it, Grimes-Festge.

2 MS. WELLER: Okay. And a second?

3 MR. REYES: I'll second it, Reyes.

4 MS. WELLER: Okay. And we already have the
5 recusals. I don't need to do that again, right? Any
6 discussion on this item?

7 MR. SALVER: Yeah. Just to clarify my concern,
8 it, you know, an item this huge in the future, if it
9 could be given to us in smaller doses, I think it
10 would be easier to manage because anything that we're
11 voting on now, it sounds like half of our committee
12 is recusing themselves. So -- and that's atypical
13 for the Children's Trust in my experience.

14 So you know, that was my concern that, you know,
15 right now we're voting with what sounds to me like
16 just half the Children's Trust, and that was my
17 concern.

18 MR. HOFFMAN: It's just you and me voting,
19 Isaac.

20 MS. SALVER: Okay. That's what it seems like.
21 At least there's no feedback.

22 MR. HOFFMAN: I think it's a legitimate concern
23 particularly since I did not count but it appears
24 that at least half the board has recused itself from
25 this particular item and I would like to have the

1 benefit of as much participation as we can.

2 MS. GRAVES: And I'll just say that this one is
3 a little different because staff has reached out to
4 the Ethics Commission to get an opinion on whether --
5 if even if there's no in-kind partnership or referral
6 or other relationship between the organizations and
7 the vendor that is being contracted with, how the
8 members should respond.

9 So, if they should vote or recuse themselves,
10 the Ethics Commission did not provide a formal
11 opinion yet but advised that in an abundance of
12 caution until it issues its opinion, that
13 the members recuse if they have any type of
14 affiliation with the contract or the funding provider
15 under contract with the trust.

16 So hopefully by the next meeting, we'll have a
17 firmer, you know, footing on how to proceed, but I
18 think irrespective of the opinion that comes from the
19 Ethics Commission. Isaac, your option that -- your
20 suggestion can still be put into effect.

21 MR. HOFFMAN: I think part of the concern -- and
22 thank you, Shanika. I think part of the concern is
23 that the Ethics Commission opinion is that the Power
24 Conflict of Interest Policy actually goes beyond --
25 above and beyond what the county's own policy is, in

1 that it addresses appearances as well.

2 So I look forward to receiving that opinion.
3 Hopefully, it'll give us a little bit more freedom in
4 instances where the board members have an affiliation
5 but not really an influence on the measure. But
6 again, I appreciate the concern.

7 MR. ALI: My apologies. This is Imran. For not
8 stating this in the beginning. My identity to the
9 programs committee meeting and it slipped me to do
10 this, but Shanika reinforced what I was going to say.
11 Thank you.

12 MS. GRAVES: Okay.

13 MR. SALVER: Yes. I thank you, too Shanika.

14 MS. WELLER: All right. All those in favor?

15 ALL: Aye.

16 MS. JEANTY: Richard Dunn was supposed to recuse
17 himself.

18 MS. WELLER: I believe he did.

19 MS. JEANTY: Oh, he did? Okay.

20 MS. WELLER: I believe he did. Okay. Anyone
21 oppose? Okay. The motion carries. I'll pass it
22 back to Pam.

23 MS. HOLLINGSWORTH: Thanks, Karen. Resolution
24 2020-57. Authorization to negotiate and execute
25 contract renewals with eight providers identified

1 herein for Family Strengthening Services, in the
2 total amount not to exceed \$3,254,150 for a term of
3 12 months, commencing August 1, 2020 and ending July
4 31, 2021.

5 Authorization to add two additional 12 month
6 renewals to align with the funding cycles for the
7 broader parenting initiatives and request a waiver of
8 the formal competitive procurement process. May I
9 have a motion please?

10 MS. DONWORTH: So moved, Donworth.

11 MR. HOPE: Second, Hope.

12 MS. HOLLINGSWORTH: Thank you. Are there any
13 recusals?

14 MR. BAGNER: Recusal, Bagner. Employed by FIU.

15 MS. FERRADAZ: Recusal Ferradaz. I think we
16 might make referrals. I don't think we're listed as
17 anything other than that.

18 MS. COLLINS: Recusal, Collins with the Sundari
19 Foundation known as Lotus House.

20 MS. HOLLINGSWORTH: Thank you. Thank you and
21 moving into discussion.

22 MR. HAJ: Wait, we have a couple more recusals.
23 Tiombe and Dr. Abrahante, you both have to recuse as
24 well.

25 MS. ABRAHANTE: Okay. This is Magaly Abrahante,

1 Miami Dade County Public Schools. Thank you, Jim.

2 MS. KENDRICK-DUNN: Tiombe Kendrick-Dunn,
3 employed with Miami Dade County Public Schools.

4 MS. JEANTY: And also Richard Dunn.

5 MS. HOLLINGSWORTH: Oh, I heard Reverend Dunn,
6 Pastor Dunn also.

7 MS. JEANTY: Yes.

8 PASTOR DUNN: Yes. Employed with Miami-Dade
9 County Public Schools.

10 MS. HOLLINGSWORTH: Thank you. Is that it for
11 recusals? Okay. Moving into discussion. Comments
12 from the board? Hearing none, all those in favor?

13 ALL: Aye.

14 MS. HOLLINGSWORTH: Are there any opposed? The
15 motion carries. Karen, I'm punting to you for the
16 next resolution.

17 MS. WELLER: Resolution 2020-58. Authorization
18 to negotiate and execute contract renewals with 40
19 providers identified herein to deliver evidence based
20 parenting services in a total amount not to exceed
21 \$14,087,907 each for a term of 12 months, commencing
22 August the 1st of 2020 and ending July 31st of 2021
23 with two remaining 12 month renewals subject to
24 annual funding appropriations. May I have a motion?

25 MR. TROWBRIDGE: I'll move it, Trowbridge.

1 MS. GRIMES-FESTGE: Second, Grimes-Festge.

2 MS. WELLER: Thank you. Any recusals?

3 MS. HOLLINGSWORTH: Recuse, Hollingsworth.

4 Board member, Concerned African Women.

5 MR. BAGNER: Recusal, Bagner. Employed by FIU.

6 MS. COLLINS: Recusal, Collins. Sundari

7 Foundation.

8 MS. WELLER: Okay. Anyone else? Okay. Any

9 discussion? Hearing none, all those in favor?

10 ALL: Aye.

11 MS. WELLER: Opposed? The motion carries. Back
12 to you, Pam.

13 MS. HOLLINGSWORTH: Thank you Karen. Resolution
14 2020-59. Authorization to negotiate and execute
15 contract renewals with Be Strong International, Inc.,
16 Florida International University, and University of
17 Miami to deliver brief parenting workshops and
18 educational or public health events in a total amount
19 not to exceed \$1,014,000 \$14,730 for a term of 12
20 months, commencing August 1, 2020 and ending July 31,
21 2021 with two remaining 12 month renewals subject to
22 annual funding appropriations. May I have a motion,
23 please?

24 MS. GIMENEZ: So moved, Gimenez.

25 MS. HOLLINGSWORTH: Thank you. And a second?

1 MS. NEIMAND: Second, Neimand.

2 MS. HOLLINGSWORTH: Do we have any recusals?

3 MR. BAGNER: Recusal, Bagner. Employed by
4 FIU.

5 MS. HOLLINGSWORTH: Other recusals? Moving
into discussion. This is a contract renewal for Be

6 Strong, FIU, University of Miami to deliver parenting
7 workshops.

8 This initiative has been dubbed the Parent Club,
9 and the focus here is on improving parenting
10 practices through increased awareness and knowledge
11 of ways that support child development. These are
12 brief, evidence based parenting workshops delivered
13 to a diverse group of primary caregivers across
14 Miami-Dade County.

15 The providers offer in person one session group
16 parenting workshops or events that are universally
17 available to parents and caregivers in multiple
18 locations and languages.

19 Age ranges of focus includes prenatal through
20 adolescence, and the Parent Club works in
21 collaboration with the Children's Trust, Miami-Dade
22 County Public Schools, and the Department of Family
23 Support Services.

24 And while all three providers included herein
25 are renewals, do know that Be Strong is recommended

1 for a funding increase of \$100,000.

2 And you will see or will have seen a flyer and a
3 map included with your pamphlet; the details, the
4 locations of the workshops across the county during
5 quarters one and two, and this is a county-wide
6 effort. Feedback, discussion from the board?

7 Hearing none, all those in favor?

8 ALL: Aye.

9 MS. HOLLINGSWORTH: Are there any opposed? The
10 resolution carries. Thank you. Thanks for blowing
11 that up Vivianne.

12 Resolution 2020-60. Authorization to negotiate
13 and execute a single source contract with Miami-Dade
14 Family Learning Partnership for Reach Out and Read
15 early literacy programming as part of the Read to
16 Learn initiative, in a total amount not to exceed
17 \$414,941 for a term of 14 months, commencing August
18 1, 2020 and ending September 30th, 2021. May I have
19 a motion, please?

20 MR. SALVER: I'll move it, Salver.

21 MS. HOLLINGSWORTH: Thank you, Isaac.

22 MR. BAGNER. Second, Bagner.

23 MS. HOLLINGSWORTH: Thank you. Are there any
24 recusals? Okay. Moving into discussion. Again,
25 this is part of the Read to Learn initiative, and

1 Reach Out and Read is an evidence-based model that
2 promotes early literacy and school readiness by
3 integrating children's books and advice to parents
4 about the importance of reading aloud within well
5 child pediatric visits.

6 And the program is located in primary pediatric
7 care settings, primarily in low income and high risk
8 areas, and it's designed to increase book access and
9 literacy rich environments for young children and
10 their families.

11 Reach Out and Read pediatric sites must serve
12 populations comprised of at least half uninsured or
13 publicly insured patients, and there are currently 64
14 medical facilities across the county distributing
15 \$64,000 books -- 64,000 books from July 2018 to 2019.

16 You can see the map on the screen that shows
17 this county wide reach. Discussion from the board?

18 MS. KENDRICK-DUNN: This is Tiombe. I just --
19 I'm probably -- whenever we do -- we have a
20 resolution related to reading, I'm just going to
21 always make my push even more so now after reading
22 some research last weekend but I just, you know, want
23 to advocate for reading and literacy skills, actually
24 in multiple languages for children.

25 Obviously, English is important because we're in

1 the United States and children need to learn English
2 and learn to read and write in it, but we have a lot
3 of children that English is not their first language,
4 that they're losing their native language as far as
5 literacy because of the push, you know, for English.

6 So I want to -- I just want to advocate because
7 language is part of culture and to be culturally
8 sensitive and to be culturally, you know, to respect
9 various cultures.

10 I think we need to get to the place where we
11 advocate for literacy for children if they have
12 another language besides English that is their native
13 language that we advocate for literacy in native
14 language, and also English.

15 My opinion to do so is really -- to not do so, I
16 think is a social justice issue. I really, really
17 do. So that's the -- I just wanted to just make that
18 comment.

19 MS. GIMENEZ: I'd like to make a comment. I
20 agree with Tiombe, what she was saying. In addition
21 to that, coming back from the world of education,
22 when a child learns to read in his home language, the
23 transfer of that skill to the second language is a
24 lot easier.

25 So making it very strong in their native

1 language will help also with the acquisition of the
2 new language that they're learning, which would be in
3 this case, English.

4 MS. KENDRICK-DUNN: Thank you for mentioning
5 that because that's exactly what the research shows,
6 and that's the evidence. And you know, maybe we
7 don't do it in other places, but since we're the
8 Children's Trust and we're advocating for the, you
9 know, the advocating for the best for children, we
10 really need to, you know, consider this.

11 It is only the social -- socially just thing to
12 do, and especially when you're talking about low
13 income children because maybe some of the higher
14 income parents, where English was not the first
15 language, they can afford to have their children
16 instructed in the native language.

17 But in a lot of the lower income homes that may
18 not be the case, and we really need to look at the
19 research. We have too many children losing their
20 first language because of this, an equitable push for
21 the English. So, --

22 MS. HOLLINGSWORTH: Thank you, Tiombe. Further
23 discussion from the board? All those in favor?

24 ALL: Aye.

25 MS. HOLLINGSWORTH: Are there any opposed? Any

1 opposed? The resolution carries. Resolution
2 2020-61. Authorization to negotiate and execute a
3 contract renewal with Miami-Dade College for the Read
4 to Learn Books for Free program in a total amount not
5 to exceed \$466,667 for term of 14 months commencing
6 August 1, 2020 and ending September 30, 2021 with two
7 remaining 12 month renewals subject to annual funding
8 appropriations. May I have a motion, please?

9 MS. GIMENEZ: So moved, Gimenez.

10 MS. HOLLINGSWORTH: Thank you, and a second?

11 MS. FERRADAZ: A second, Ferradaz.

12 MS. HOLLINGSWORTH: Thank you, Gilda. Are there
13 any recusals?

14 MR. HOPE: Steve Hope here. Given that I'm an
15 adjunct professor, does that -- do I have to recuse
16 or that does not matter?

17 MS. WELLER: You should.

18 MR. HOPE: I should recuse? Okay.

19 MS. WELLER: Yes.

20 MR. HOPE: Okay. Well, recusal Steve Hope.

21 MS. HERRERA: Recusal, Jimenez-Herrera.

22 Employed by Miami-Dade College.

23 MS. NEIMAND: Recusal, Neimand.

24 MS. HOLLINGSWORTH: We have three recusals.

25 Further recusals? Okay. Moving into discussion.

1 The trust created the Miami-Dade County Read to Learn
2 initiative with the goal to increase the number of
3 third grade students who read at or above grade
4 level.

5 It's part of the national, state and local
6 campaign for grade level reading and a vital
7 component in providing young children in our
8 community with a range of enriching experiences
9 involving books, particularly during early childhood.

10 The Books for Free program ensure that young
11 children through age eight have access to books to
12 take home and keep at no cost on -- from bookshelves
13 placed in 54 public spaces throughout Miami-Dade
14 County.

15 Miami-Dade College engages communities,
16 business, volunteers in the public sector to collect,
17 sort, categorize, donated and gently-used books and
18 newly purchased books as well.

19 This program also carries with it a minimal
20 annual 15 percent match requirement in cash or in-
21 kind resources from Miami-Dade College and the
22 college has provided more than 30 percent in-kind
23 match valued at over \$126,000.

24 And you'll note that the funding amount for this
25 contract is higher than the prior year because the

1 upcoming contract term is for 14 months, but the
2 annual funding allocation remains the same.

3 Discussion, comments, from the board?

4 MS. GIMENEZ: I just have a comment. I think in
5 the fact -- well, what's going on now with the
6 pandemic, we know that our children will be showing
7 major signs of regression in probably all academic
8 areas.

9 Reading and math are essential and even writing
10 but at least, you know, focusing on reading is very
11 important because obviously, when you get into a
12 certain grade, such as third grade, and you have word
13 problems in mathematics, if you cannot read you will
14 not do well in math even if you are very good at
15 math.

16 So, I think that focusing on anything that we
17 are doing for our children in the county for getting
18 them stronger in reading, especially now more than
19 ever, we need to focus on that and try to give where
20 ever we can in additional funding to programs that we
21 know are successful in helping our children in the
22 school system and all the children that are in our
23 community to become stronger for the time they have
24 lost.

25 And I know a lot of parents are very good in

1 what they're doing; zooming at home, but it's really
2 not an equitable process because we do have some
3 parents that may not speak the language, that maybe
4 are working. There are some parents that are still
5 working and the children are on their own, and for
6 the elementary children it's very difficult.

7 We need to have someone that helps you to
8 structure yourself and to stay focused on what you're
9 doing when you are working with Zoom and technology.
10 We know ourselves that we're having some difficulty
11 sometimes with flogging in or, you know, getting
12 through to our meetings.

13 So, imagine if it's a child who's an eight old,
14 third grader at home alone, trying to do his classes
15 as well. So, I really and truly commend that, you
16 know, our Children's Trust is getting money and
17 focusing on reading and other subject areas for our
18 children.

19 MS. HOLLINGSWORTH: Thank you, Lotus. Tiombe?

20 MS. KENDRICK-DUNN: I have a point of --

21 MS. HOLLINGSWORTH: Tiombe?

22 MS. KENDRICK-DUNN: I have a point of discussion
23 so it's going to be very similar. I don't want to
24 repeat it, but even with this with the reading I
25 think we need to consider also focusing on literacy

1 in the native language in addition to English for
2 those children, you know, that have a native language
3 besides English. I think that is critical. I
4 really, really do.

5 And then the other pieces, just not to forget,
6 you know, the math and science. So, I know a lot of
7 the lingo, like, around education is reading,
8 reading, reading, but you know, if we kind of take a
9 look at, you know, the education and where the United
10 States now falls in regards to math and science and
11 maybe even writing in comparison to some of the other
12 developed countries, you know, we need to make sure
13 that the -- obviously we need to remain competitive
14 on a national level on math and science and writing.

15 Those academic skill sets are just as important
16 as reading, especially with the way technology is
17 going and the type of careers and jobs and fields
18 that we're going to have in the future which are
19 going to require a lot of technology.

20 It probably will require definitely the ability
21 to hopefully speak more than one language, and not
22 only speak it but to also be literate in it to read
23 and write it.

24 And so, you know, I want us to kind of really
25 think about, you know, the future, and you know,

1 starting kind of young at least, you know, at least
2 minimum grade six, that you're beginning to get the
3 children on a path of, you know, where they would
4 like to go and for those that are very, very high
5 ability like -- I just want to give an example.

6 I had a meeting with two fifth graders today.
7 One wants to be a pharmacist. One wants to be a
8 physician. I'm in the Zoom with the teacher and
9 talking to the kids. One got into Break Through
10 Miami which is one of our programs. They both were
11 in (inaudible)44:54:8.

12 We're going to monitor them for the next few
13 years, but like I told those fifth graders today, the
14 road that they need to go on to become the doctor and
15 then the other a pharmacist, starts today.

16 But we have to be able to equip them because I
17 had a talk with them about their math and science.
18 Their math and science are the weakest areas. The
19 girls are phenomenal in reading and language arts
20 because there's a push they're gifted but the math;
21 relatively weak.

22 And I just want us to remember that. When we
23 think about reading, we should look at academics more
24 as a package and not -- reading shouldn't stand
25 separately from writing, science, and math.

1 MS. HOLLINGSWORTH: Thank you, Tiombe. Further
2 discussion from the board? Hearing none, all those
3 in favor?

4 ALL: Aye.

5 MS. HOLLINGSWORTH: Are there any opposed? The
6 resolution carries. Resolution 2020-62.
7 Authorization to negotiate and execute contract
8 renewals with six providers identified herein to
9 deliver public benefits enrollment in a total amount
10 not to exceed \$730,750.00 for a term of 12 months
11 commencing August 1, 2020 and ending July 31, 2021
12 with two remaining 12-month renewals, subject to
13 annual funding appropriations. May I have a motion,
14 please?

15 MR. BAGNER: So moved, Bagner

16 MR. TROWBRIDGE: Second, Trowbridge.

17 MS. HOLLINGSWORTH: Second Trowbridge? Are
18 there any recusals? Moving into discussion, I'll
19 provide a brief overview.

20 This initiative helps to maximize economic
21 benefits for Miami-Dade children and families with
22 limited financial resources.

23 The initiative focuses on ensuring eligible
24 families participating in other trust funded services
25 are offered benefits enrollment, supports, and

1 including -- and this includes hard to reach families
2 in place-based settings.

3 It is anticipated that in the coming months and
4 years supports will include connection to any newly
5 available public benefits related to the COVID-19
6 pandemic.

7 This resolution will renew six contracts to
8 provide benefits enrollment services for families
9 during a 12 month period and each contract focuses on
10 serving a particular region of the county to ensure
11 county-wide coverage.

12 May I ask the board members to mute their phones
13 please? And I'll just give a brief overview for the
14 benefits of the SNAP program, TANIF, the National
15 School Lunch Program, the list goes on.

16 It is listed in your packet and showing on your
17 screen now is a map that identifies the enrollment
18 sites, location, has an overlay of percentages of
19 children birth to 17 living at or below 100 percent
20 of the poverty level.

21 Discussion, feedback from the Board of
22 Directors, please.

23 MR. BAGNER: This is Bagner. I have a comment
24 that I did say in our committee meeting as well. I
25 commend the staff for these efforts. This is

1 targeting those families that are hardest hit by this
2 crisis, so I would encourage us to think more about
3 increasing these types of efforts to supports these
4 families in highest need.

5 MS. HOLLINGSWORTH: Thank you, Dan.

6 MR. ALI: On a note, I think Gilda has to recuse
7 on this one because of the SNAP program.

8 MS. HOLLINGSWORTH: Thank you, Imran. May I --

9 MS. COLLINS: I'd like to get clarification.
10 This is Constance Collins. We have agreements in
11 place for assistance with services with both Citrus
12 Help Network and Jessie Trice here at the shelter. I
13 don't know whether that means I need to recuse myself
14 or not.

15 MS. GRAVES: Ms. Collins, I mean, Constance, I
16 say for now until we get the opinion back from the
17 Ethics Commission, let's just take a conservative
18 approach as we did with the earlier resolution.

19 MS. COLLINS: Okay. Then I'm going to recuse
20 myself.

21 MS. GRAVES: Thank you.

22 MS. HOLLINGSWORTH: Thank you, and Gilda as
23 well? Further recuse?

24 MS. GIMENEZ: Yes.

25 MS. HOLLINGSWORTH: Do you have any other

1 feedback? We'll just give him a moment. I think
2 we're okay. So, we're back where -- so, we have our
3 recusals and the floor is open for discussion.

4 Hearing none, all those in favor?

5 ALL: Aye.

6 MS. HOLLINGSWORTH: Are there any opposed? The
7 resolution carries. And our final resolution for
8 this meeting, Resolution 2020-63.

9 Authorization to negotiate and execute a
10 contract renewal with CCDH, Inc., d/b/a The Advocacy
11 Network on Disabilities in an amount not to exceed
12 \$233,333.00 for direct youth inclusion supports and
13 \$919,333.00 for program and professional development
14 support services for The Children's Trust providers
15 and staff, for a total amount not to exceed
16 \$1,152,666.00 for a term of 14 months, commencing
17 August 1, 2020 and ending September 30, 2021 with two
18 remaining 12-month renewals, subject to annual
19 funding appropriations. May I have a motion, please?

20 MR. TROWBRIDGE: I'll move it, Trowbridge.

21 MS. FESTGE: Second, Grimes-Festge.

22 MS. HOLLINGSWORTH: Thank you. Are there any
23 recusals? All right. So, we move into discussion.
24 And the Advocacy Network on Disabilities, the
25 Network, has offered supports for quality inclusive

1 programming and such for children and youth with
2 disabilities and their families for the trust for
3 more than ten years based on a needs assessment with
4 providers and parents of children with more
5 significant disabilities and broad input by way of an
6 ad-hoc meeting held in December of last year.

7 The network will begin management of a flexible
8 fund for direct youth's inclusions supports. The
9 intent of funding these supports is to increase the
10 participation of children and youth with more
11 significant accommodation needs and trust funded
12 youth development programs alongside their typically
13 developing peers in a variety of areas.

14 And so in addition to the management of this new
15 fund, the network will continue past training and
16 coaching supports for trust funded programs and
17 staff, and these provider supports are based upon
18 assessments of each agencies and organizational and
19 site level inclusion readiness. Discussion regarding
20 this resolution, please.

21 PASTOR DUNN: Hello?

22 MS. HOLLINGSWORTH: Yes, Pastor Dunn?

23 PASTOR DUNN: Yes. To the Chair, I apologize.
24 I was having a lot of technical difficulties and I
25 was afraid to open up my mike.

1 This piece of legislation is very dear and
2 special to me because I have family members that fall
3 in this category and it has helped to sensitize me in
4 this area. I think it's a great, marvelous piece of
5 legislation, and I support it whole heartedly.

6 MS. HOLLINGSWORTH: Thank you.

7 MS. KENDRICK-DUNN: I wanted to also give a
8 comment. I think I mentioned it at the program
9 committee, but I want to commend the staff and the
10 trust for following through with this resolution
11 because it opens the door for -- to build capacity
12 among some of our program providers, but it also
13 opens the door for some of the children who have more
14 severe disabilities that does not typically allow
15 them to participate in some of our programming.

16 I think this is huge, and I'm very -- I'm just,
17 you know, very, very happy to see this. So, thank
18 you so much.

19 MS. HOLLINGSWORTH: Thank you, Tiombe. All
20 those in favor?

21 ALL: Aye.

22 MS. HOLLINGSWORTH: Are there any opposed? The
23 resolution carries. Punting back to you, Mr. Chair.

24 MR. HOFFMAN: Thank you. Before I turn it over
25 to Jim, I just want to say a couple more things.

1 First of all, probably like many of you, I spend
2 most of my days in Zoom or team meetings these days.
3 I feel like I know everybody's living rooms or home
4 offices pretty well. It's hopefully -- this is not
5 the new normal. I look forward to the day when we
6 can sit around a table and discuss these issues
7 again.

8 And in that vein, I just wanted to -- since Jim
9 may or may not have mentioned it, certainly the CEO
10 and the staff are busy working on getting the trust
11 back up and running in its facility and I think
12 that's part of the important work.

13 The other part is what we -- what I mentioned at
14 the outset is that our staff or our CEO and some of
15 our board members are instrumental in the efforts to
16 decide how our community -- the childcare community
17 gets back up and running and support it needs.

18 So, I'd like to thank everybody for bearing with
19 us while we're in this new normal and as I said, I
20 hope this is not the new normal for meetings.

21 And just one more shout out to staff. We were a
22 little bit clunky the first couple of times we
23 started these Zoom meetings, but I think everything's
24 running well and as I said, I hope it doesn't become
25 our normal. So Jim, I'll turn it over to you.

1 MR. HAJ: Mr. Chair, thank you. I just want to
2 also thank the board for your leadership. All of you
3 that when we called you, you get back to us
4 immediately, and things we have to bounce ideas off
5 of you. We appreciate your availability and you
6 taking the time out of your busy schedules.

7 Financial disclosure forms, I think, I'm not
8 sure if you received them yet, if Muriel sent them
9 out, but July 1st, all programmers have to submit
10 their financial disclosure forms. Also, Muriel will
11 be following up with you.

12 Emergency response fund reports on page 48.
13 These are the two things that Ken had talked about at
14 the top of the meeting. Educate Tomorrow, we granted
15 \$100,000 to help foster care children and those
16 exiting out with essential needs, and Community
17 Health of South Florida CHI.

18 We looked at several vendors of where we can get
19 PPE at the best price and we used CHI to purchase PPE
20 which should be coming in the next week or two so we
21 can distribute to our providers so they have at least
22 initial PPE to start them off.

23 I don't know if it's going to get them -- there
24 was no exact science to this. We looked, we did the
25 numbers, we -- there may be a chance that we have to

1 come back to the board in the next month or two to
2 order additional -- we don't intend to fund it
3 permanently, but we need to get a startup because
4 beside the funding, it's also the availability and
5 how to get it and we had the ability to do so.

6 The Young Talent, the -- I'm sorry -- Young
7 Talent Big Dreams is about Stay Home Miami. We
8 talked about the Stay Home Miami website that we
9 developed about six weeks ago to put all types of
10 resources.

11 I just want to give you some numbers. The
12 website has almost 80,000 hits within six weeks. We
13 also put our Young Talent Big Dreams auditions. As
14 you know, this is the time we started auditioning
15 (inaudible) 57:31:9. We had to move to a virtual,
16 and we have 115 people who are participating
17 virtually in the talent process.

18 We also have the Romero Britto coloring books
19 which has been a big success, but if you have not
20 looked at the "stayhome.miami," please do so. I
21 think you'd be very impressed by it. Mr. Chair,
22 that's it for my report.

23 MR. HOFFMAN: Okay. Thank you. If there's no
24 objection, the meeting is adjourned. Thank you.
25 Thank you for participating.

1 ALL: Thank you.

2 MS. HOLLINGSWORTH: Leaving the meeting.

3 (Whereupon, at 4:58 p.m., the meeting was adjourned.)

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1 CERTIFICATE OF TRANSCRIPTION

2
3 The above and foregoing transcript is a true and
4 correct typed copy of the contents of the file,
5 which was digitally recorded in the proceeding
6 identified at the beginning of the transcript, to
7 the best of my ability, knowledge, and belief.

8
9 Signed this 9th day of June, 2020.

10
11 *Brenda Saliba*

12 Brenda Saliba, Transcriber
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\$10,317,283	<hr/>	6:12	2020-57	13:15
17:2	(inaudible)44:	14	25:24	30th
\$100,000	54:8	12:20 16:24	2020-58	17:3 30:18
7:15 30:1	39:11	17:2 30:17	27:17	31
47:15	<hr/>	34:5 36:1	2020-59	10:2 26:4
\$125,000	1	43:16	28:14	28:20 40:11
7:19	10:1 26:3	15	2020-60	31st
\$126,000	28:20 30:18	35:20	30:12	27:22
35:23	34:6 40:11	16	2020-61	36
\$14,087,907	43:17	20:14	34:2	15:21
27:21	100	17	2020-62	360,000
\$14,730	41:19	41:19	40:6	7:20
28:19	11	19-20	2020-63	<hr/>
\$233,333.00	22:15	13:2	43:8	4
43:12	115	1st	2021	40
\$27,750	48:16	17:3 27:22	10:2 17:4 26:4	27:18
9:25	11th	47:9	27:22 28:21	48
\$3,254,150	19:3,9	<hr/>	30:18 34:6	47:12
26:2	12	2	40:11 43:17	<hr/>
\$414,941	10:1,2,3 26:3,5	20	20th	4:03
30:17	27:21,23	14:2	8:18	6:2
\$466,667	28:19,21 34:7	2018	2400	<hr/>
34:5	40:10 41:9	31:15	13:16	5
\$500,000	12-month	2019	26	50
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