

Fiscal

How much allowed for refreshment, travel/training, and can we request funding for marketing.

Please refer to the budget guidelines for specific guidance on food expenses, travel and advertising costs. This document is included as a resource to the RFP and can be accessed via the links in the RFP.

What is the difference between the EBP training line item and the Other- required staff training line items of the budget?

The EBP training line is specific for the training costs for the EBP that the applicant is applying for, this is the cost to train staff in the EBP. This is a new line item specific for Parenting programs. The line item Other- required staff training is for costs associated with any other staff professional development not related to the EBP curriculum, but relative for the work of the grant. Additionally, the Other- conference registration line item is specifically for registration costs. Please refer to the budget guidelines for additional details.

The budget guidelines state a dinner reimbursement rate is \$4.93 oer "participant". Is this for parent meals or child meals? Parent meals are more expensive to cater than child meals.

The rate applies to all participants. Meals for program participants may include snacks and/or full meals, if directly related to the program. The Trust uses rates established by the Florida Department of Health: Child Care Food Program as a guideline for the cost of meals per participant, and will not reimburse at a rate greater than the established reimbursement rates (current rates can be viewed at <http://www.floridahealth.gov/programs-and-services/childrens-health/child-care-food-program/guidance/index.html>), with the exception to dinner, which will be reimbursed at a rate of \$4.93.

If we are paying a church or early childhood education center to provide childcare and/or food for children during our groups is this considered a subcontract or professional services?

The Trust defines a subcontractor as "an independent agency or entity that has entered into an Agreement with a Trust-funded provider to perform DIRECT SERVICES to participants on behalf of that provider.

Our program budget includes In-kind donations. Does documentation need to be provided for the amount, and if required can it be provided in the form of an email from the provider? Where would the documentation be included?

For application purposes, it is not required to upload any documentation to verify in-kind contributions. However, you can upload any existing documentation that could help to enhance your application.

Does the CT provide costs for facilitator training budgets anywhere in the RFP for each specific EBP, including length of training, costs for training, costs for materials and location of upcoming trainings? If not, where is that info listed?

Cost associated with training activities, including EBP trainings from the approved list, should be included in the application. Should there be multiple funded agencies implementing a single EBP, The Children's Trust reserves the right to consolidate overall EBP training. EBP cost should be budgeted under the EBP training line item.

Does the CT provide cost for facilitator training budgets anywhere in the RFP for each specific EBP, including length of training, costs for training, costs for materials and location of upcoming trainings? If not, where is that info listed?

Cost associated with training activities, including EBP trainings from the approved list, should be included in the application. Should there be multiple funded agencies implementing a single EBP, The Children's Trust reserves the right to consolidate overall EBP training. EBP cost should be budgeted under the EBP training line item.

If we expand our current parenting program and need to train new facilitators for the Fall contract, but the EBP scheduled trainings are only offered before August 1st, would the Trust allow that cost as a reimbursable expense?

No, pre-award cost are not allowable. For application purposes, consider to include training cost as training opportunities may occur during the contract period, if your application is awarded. After execution of the contract, provider is expected to submit an electronic request for payment for the expenses incurred during the contract period.

If I will be utilizing a programs space where do enter their name for leasing Purposes

Use the line item Space (rental) to allocate funds related to space. In addition, use the justification field to provide, calculations used to determined cost and amount requested, and matching source(s) (if applicable). For application purposes, no specific name is required at this moment. If your application is successful, details of space rental agreement will be required at contracting period. For more information related to space rental, please refer to Budget Guidelines.

Can the agency write the usage of company vehicle and driver, if so, how much?

Guidelines related to transportation cost are provided in the Budget Guidelines. Please refer to our budget guidelines listed as a resource in the RFP.

I noticed that the new GSA mileage reimbursement rate is \$.0545 beginning in January, 2018, though the budget guidelines show the old rate at \$.0535. Shouldn't applicants use the new rate of \$.0545? Please see the link: <https://www.gsa.gov/travel/plan-book/transportation-airfare-rates-pov-rates-etc/private-owned-vehicle-pov-mileage-reimbursement-rates>

For the purpose of the application, please use the rate included in the budget guidelines. If your application is successful, the rate will be reviewed during the contracting period.

Our populated budget does not include our expansion dollars. Can we incorporate the expansion services and dollars to this proposal? It is the same proposed EBP.

Your budget should reflect the cost associated to the proposed services related to this RFP.

We just submitted a Youth Development grant. Now we would like to submit a parenting grant. If the salaries of some Admin position increase in this grant more than these same shared positions were listed in the Youth Development grant will that be a problem when comparing grants side by side? Or will those salaries and budgets just be adjusted at the contracting stage if we get approved?

If your application is successful, details of salaries will be reviewed during the contracting period.

It says I do not have access to view the Pre-Application section. How can I see that? I need to verify what was submitted and attached for the audit.

Because this is a technical question, we ask that you submit it through our helpdesk so that we can best support you. Email your question to helpdesk@thechildrenstrust.org.

General

None of the resources available for the Parenting RFP are accessible - we get the message that the website is unavailable with a frown face icon. Please advise how we can get these resources. Resources that were unavailable on 2-13-2018 include: EBP Curricula Table, What Works for Parenting Programs, Neighborhood Focus Projects, Regions and ZipCodes Map, Early Development Instrument Map, Group Parenting CAT Observation Tool, Individual Parenting CAT Observation Tool, Budget Guidelines and

Please submit a ticket to the help desk at helpdesk@thechildrenstrust.org

I am trying to change Contract Funding Status from Renewal to New but the system won't allow me. Is this automatically filled in?

Please submit a ticket to the help desk at helpdesk@thechildrenstrust.org

I have programs at both Chapman Partnership/Homeless Center (downtown) and Chapman South. When I tried entering the information in the Services Sites, both Chapman Sites have the same Homestead address. Chapman Partnership/Homeless Center is located downtown. Should I still input the data even though both sites have the same address?

This is an help-desk matter. I have submitted it for correction, you will be notified via help-desk email on resolution status.

Our agency was previously funded for a parenting initiative, but has not had a contract in place for 3 yrs. When I put in the tax id # in the Introduction, the application said our agency was already in the system. The application displayed "Funded Agency - Yes" and "Contract Funding Status - New" and would not allow it to be changed. Is this correct and which Organizational Capacity section should be filled out: "Organizational Capacity (New Applicants Only)" or plain "Organizational Capacity"?

Please email the help desk so that we can best support you at helpdesk@thechildrenstrust.org

Is there a reason why we need to create a "box" account to preview the files provided by TCT on the side of the home page for this proposal?

The issue with BOX requiring registration is resolved. All resources can be downloaded without registration.

We have more than 1 RFP application to submit... each with a different EBP... but the system is not allowing more than 1 application.

Please note that this technical issue is being addressed and we expect to resolve this matter shortly. Please submit this and any other technical matters to helpdesk@thechildrenstrust.org, allowing The Trust to log and track all technical issues in a centralized manner.

When I try to view the 'box' materials it takes me to a new screen and asks for an email and password. When I enter my Trust Central credentials, the login fails. I tried signing up for the 'box' account but all I get is a blank screen. After spending over an hour on this, I'm hoping you can help.

The issue with BOX requiring registration is resolved. All resources can be downloaded without registration.

I tried completing the PreApplication and I chose my EBP which is "Healthy Steps" and when I pressed "proceed" it gave me a message saying that someone else had an application for the same solicitation... we currently have 4 funded programs under parenting. Not sure why I cant proceed with mine... I tried again and this time... "healthy Steps" is not found in the drop down for EBP????

This maybe a technical matter, but please determine if any other agency applications have been started, as the application system will only allow your agency one application per EBP. If the EBP does not show, it is likely that another agency registered user has selected that EBP. If that is the fact, please provide those details to the helpdesk@thechildrenstrust.org.

How do I run Box? Do I have to create a new account?

The issue with BOX requiring registration is resolved. All resources can be downloaded without registration.

Our agency is applying for more than one EBP. When trying to start a new application it says someone else in the agency already created one and does not let us proceed. Is there something different we should be doing?

This maybe a technical matter, but please determine if any other agency applications have been started, as the application system will only allow your agency one application per EBP. If the EBP does not show, it is likely that another agency registered user has selected that EBP. If that is the fact, please provide those details to the helpdesk@thechildrenstrust.org.

I am trying to open the documents listed on this web page. Although I am already logged into the website, I am asked to sign in again. When I enter my Trust Central email and password, it does not accept the information. What should I do?

Please email the helpdesk so that we can best support you at helpdesk@thechildrenstrust.org

where and what time is Application training today?

There are two applications training sessions taking place today, January 22. The first is for agencies who currently have a Parenting contract with The Children's Trust, from 9:30am-12:30pm. The second is for agencies who are new to this initiative, from 1:30-4:30pm. Both training sessions will be at the United Way building - 3250 SW 3rd Ave, Miami, FL 33129.

If an organization did not participate in the parenting initiative training on 1/22, can they still submit a grant proposal?

Yes. Attending the application training is not a requirement. Please review the resources section to review important documents and videos to best prepare for submitting an application.

How can I see the answers on the pre-application part?

Unfortunately, once the pre-application is submitted, you can no longer see the responses.

Could a for profit organization apply to this grant?

Eligible applicants may be governmental entities, for-profit or not-for-profit organizations or faith-based organizations providing services within Miami-Dade County. Applicants and their respective subcontractors should be currently qualified to conduct business in the State of Florida, under the laws of Florida per Chapter 607, Florida Statutes, and must be qualified to conduct business on or before the service and contract start date(s). Please review the Eligible Applicants section of the Grants page on The Children's Trust website for further details: <https://www.thechildrenstrust.org/content/eligible-applicants>

Are the EBPs listed in the RFP the only interventions that will be considered or would proposals involving other EBPs including the same effective components as those listed also be considered? For example, could we propose a behavioral parent training intervention such as COPE (Cunningham, et al., 1995) that includes the same core components (Kaminski et al., 2008) as Incredible Years?

No, in order to apply for this RFP, an applicant must propose one of the 13 approved EBP. The RFP does allow optional activities, including other EBPs. Applicants must justify the need to include any optional activities.

Families First is currently a funded provider providing The Incredible Years curriculum, however, in the grant application we are listed as new and a PDF is no attached showing our past performance.

An existing providers' program performance is based on a review utilizing program metrics. This review requires implementation that allows for all review components in program metrics to be completed. Providers that do not have a full year of an EBP programming that added a new EBPs as a result of 2017-2018 expansion, would be considered a new provider if applying for the newly added EBP.

Good day, Is there a template that can be filled in out side the online application or a word version of the application? Thanks!

No. We only provide the online module for completing the application. You can download the RFP and work on your responses outside of the online application but all responses must be entered in the system by the due date in order to be reviewed.

Box links are not working - get error message, tried on chrome Firefox and explorer

The Box links are working as expected. If you are having technical difficulties, please submit a detailed question to the help desk - helpdesk@thechildrenstrust.org

For some reason, I don't see the People Empowering People (PEP) Advocacy Training & Supports Parenting Program listed as an EBP when trying to complete the pre-application. Is this a technical issue?

People Empowering People is an EBP option in the drop down menu when asked to "Choose the EBP your program will be implementing:" in the pre-application. If you do not see it as an option, please submit a question to the help desk - helpdesk@thechildrenstrust.org.

Does the RFP require a specific font and font size?

All responses are entered in the online system. Font style and size are not a factor.

What are the guidelines for the MOUs and LOS?

All key partnerships should be supported by an MOU or LOS. Per the RFP, please upload supporting documents such as memorandum of understanding (MOU) for all subcontractors, MDCPS. Letter of Support (LOS) for use of school service sites.

If our Organization is currently funded by The Children's Trust and Miami-Dade County Department of Cultural Affairs for a summer program but NOT for Parenting program what section of the Organizational Capacity do we complete? Thank you

Since the organization is not funded by The Children's Trust directly, please complete the section for "new applicants".

If we have letters of support to be attached, who should they be addressed to? The Children's Trust or a specific individual at TCT?

Letters of support can be addressed to the President/CEO of The Children's Trust, Mr. James Haj.

In the partners and service linkage section, if a partner is providing both an in-kind donation (i.e. space) and will also have a subcontract to provide childcare, do we enter them twice, once as a subcontract and once as in-kind?

Please list the partner twice, one as a subcontractor and the other one as in-kind partner. Their in-kind contribution needs to be identified in the subcontractor budget.

Can more than one individual within an agency/organization submit applications for this RFP? If yes, is it necessary that they be different EBPs?

The limit is one application per EBP (program model) per agency (defined as department for universities/municipalities). Thus, if multiple individuals in the same department want to propose the same EBP, it would be one application. If different EBPs are proposed, they must be in separate applications. Different departments in a university/municipality should submit separate applications regardless of whether it is for the same or different EBP.

The ORGANIZATIONAL CAPACITY section states that the table "is only applicable to applicants that are considered new to the initiative," but goes on to state that it should "describe your agency's funding for similar program services". We are funded under other Trust initiatives, have never been funded by any source for "parenting" per se, but believe we can make the case that we are qualified to offer parenting services under this RFP. Should we also complete this section?

Since your agency is not currently funded by The Children's Trust for parenting services, please complete the section for new applicants. We are interested in knowing your agency's capacity to operate the parenting program you are proposing.

After the Staffing description section of the application the Attachments section requests a "staffing chart to illustrate the structure..... in addition to an organizational chart that depicts the proposed program" What is the difference between the staffing chart and an organizational chart?

The staffing chart is specifically for the staff related to the parenting program and the organizational chart depicts where the proposed program and staff are relative to the organization as a whole.

Could specialist from different counties be guest speakers.

The program must operate and serve participants that reside in Miami-Dade County, but staff or guest speakers providing services can reside outside of the county.

In the section of "Organizational Capacity", do the questions pertain to programs that are already funded currently by another agency? If our program is not currently funded, and is seeking grant funds through The Children's Trust, does this section still pertain to us? Thank you

If you are a new agency to The Children's Trust, you would respond to the section "Organizational Capacity (New Applicants Only)"

My child is 9 how can I get help for childcare?

These questions are specifically for agencies applying for the Parenting Request for Proposal. If you are looking for information about services for your child, please call the 211 Helpline Call Center.

Programmatic

As a University, we would like to pay University students "tuition scholarships" to work within the parenting program as "program facilitators" of the EBP program is this allowable?

Please refer to the budget guidelines for information on stipends and other allowable costs that might meet the definition tuition scholarships. As it relates to if students can be used as facilitators, the curriculum will dictate the qualifications of the staff within the proposed program.

In the section of "Adaptations, Alternate Assessments and Optional Outcomes", what does "time frame" of alternate assessments mean exactly? Please explain how to fill out the section including outcome target, associated activity, outcome language, data source/measurement tool, timing and meaningful improvement. Should these questions be answered in example format or in general? Thank you

The upcoming application training in addition to the instructions within the RFP are the detailed methods available to complete the application sections. Please register for the training if you have not done so already. During the training, participants can ask clarifying questions. Regarding, how to answer the questions, the use of examples and/or general responses is at the discretion of the applicant. The applicant should be responsive to the questions posed and can use the reviewers guidance of the RFP as an additional resource to guide content of applications.

We are proposing a program using the Nurturing Parenting Program- Nurturing Skills for Families through (combined home visits and workshops). We would like to provide these services to families with adolescents but the pre-populated curriculum limits the population to children aged birth to 11 years old. Can we modify the curriculum to serve 12 to 18 year olds?

No, the curriculum selected is not intended for that older population. If you would like to serve the 12 to 18 population, an additional curriculum will need to be added.

For the Strengthening Families EBP, age ranges 6-11 and 12-16 are no longer listed. It seems to be replaced with the 7-17 curriculum. Is this correct? If so, what happens if we use the 3-5 curriculum and the 7-11 curriculum and we have a 6 year old child? Do they not qualify to receive services? We are an existing provider.

Though not specifically stated in the title, the Strengthening Families curriculum covers 6 year olds.

Is Nurturing Fathers by Mark Perlman allowed or authorized to be used in an application?

Nurturing Fathers can be proposed as an additional activity. Applicants must choose one of the listed EBPs to apply for this RFP, but can also propose optional activities.

Do you need to submit two applications in order to serve 3-5 and 7-17?

A separate application is required if proposing more than one of the 13 approved Evidence Based Programs (EBPs). Each EBP has one or more associated curriculum, typically organized around developmental stages or periods. Dependent on the curriculum selected and the age range of the curriculum, more than one curriculum maybe proposed within an application.

We will be proposing a program under the Nurturing Parenting Program - Nurturing Skills for Families (combined home visits and workshops). Can we modify this to serve children from 0-18 years old?

No, the Nurturing Parenting Program/ Nurturing Skills for Families (combined home visits and workshops) is for families with children birth to 11, the curriculum is not intended to meet the needs of families with older children.

Was the Strengthening Families EBP 6-11 and 12-16 replaced with the 7-17?

The Strengthening Families curriculum represents updates from the developer.

We currently use an EBP with one curriculum for 3 age groups (3-5,6-11 & 12-16) however, you only listed the 3-5 in the list of approved EBP's. Can we continue to serve the 6-16 with the current EBP?

Please provide specific information on which EBP you are referring to and resubmit a question.

We are currently implementing the Group Triple P Level 4 Standard training for Birth to 12 years. We are considering adding a second Triple P Curriculum - either the Stepping Stones or the Group Triple P for Teens level 4. Would this be considered one application or 2 applications?

This is one application, as it is a single EBP with different curriculums that is being proposed..

Please tell me how to access the complete activity description that The Trust has entered in the field for Activity Description. I can only see the first line and cannot get it to expand so I can see the full description.

The generic description while in the entry screen cannot be fully viewed, however the full activity description is visible in the table view.

We currently use The Strengthening Families EBP with one curriculum for 3 age groups (3-5,6-11 & 12-16) however, you only listed the 3-5 in the list of approved EBP's. Can we continue to serve the 6-16 with the current EBP?

You must use one of the 3 Strengthening Families (SF) curriculum noted. As noted in the EBP Curriculum Table, a resource attached to this RFP, the SF 7-17 curriculum includes children age six.

Can the activities for Nurturing Parenting Program for Parents and Adolescents (ages 12-18) be modified to also include home visits along with the curriculum required group education? We have had poor compliance with groups of this age group, but they are also the age group most in need of services. We hope that with home visits added to the curriculum, we will have better compliance with group attendance and also be able to provide more in-depth, personalized services in the home.

Yes, additional activities, such as home visits above and beyond the curriculum required sessions may be proposed with justification.

The Incredible Years has another EBP curriculum not listed in your RFP. Would you allow/approve the Incredible Years Attentive Parenting Program? It addresses many of the Preschool Basic Curriculum topics, only its more condensed (6-8 weeks). Thank you!!
<http://www.incredibleyears.com/programs/parent/attentive-curriculum/>

This noted curriculum is an universal curriculum not an option for this RFP, as the service population we seek through this RFP is focused on addressing specific needs or challenges of program participants .

Question 1: We are planning to use TWO Nurturing models -- each with a different cohort of families: Mode one with group sessions only, and the other with 15-16 group sessions plus 7 family visits. Is it OK to use TWO models of the same science based program?

Yes, an applicant can offer two different curriculums under one EBP.

My child welfare organization would like to submit a Parenting proposal for services to be offered to foster parents as they care for children involved in the state child welfare system. DCF requires that we use the C.A.R.E curriculum (formerly known as Partnership in Parenting) in training our foster parents. Can we use this program instead of one of the Children's Trust's previously selected EBP's?

For the purposes of this solicitation, the applicant must choose one of the 13 EBP's listed in the RFP and cannot propose another, not listed as the primary EBP. Additional or secondary curriculums not listed may be proposed as an additional activity if the applicant desires to do so.

Question 2: We plan to use a Nurturing model which includes 15-16 group sessions PLUS 7 home visits. Is this considered a "home visit" model? That is, must we include a home security component in our proposal?

Update; If you are referring to the NPP for Infant, Toddlers and Preschoolers the program is classified as a group parenting program. If you are referring to the NPP Nurturing Skills program it is an individual parenting services program, a combination of home visits and workshops.

Additional Program Requirements: For the 16 group session / 7 home visits the Nurturing parenting states while screening and referral reporting is not a requirement for this EBP, then what screenings are these referring too?

For the Nurturing Parenting Program/ Nurturing Skills for Families curriculum, a combination of home visits and workshops, there is an additional requirement for Early Childhood a maternal screening. Please see the EBP curriculum table resource and RFP page 9 for details. For the NPP for Infant Toddlers and Preschoolers curriculum, screenings are recommended not required, these are the Ages & Stages Questionnaire and Edinburgh Postnatal Scale. Please refer to page 9-10 in the RFP.

RE: Neighborhood Focus discussion. Is this something that ALL applicants must address?

No, only applicant that are proposing advocacy programs.

Can our agency conduct the Nurturing Skills for Families EPB in Spanish, to better accommodate to our parent group?

The program can be delivered in Spanish.

In the Parenting Support Group activity the sessions offered are 8 and the duration is 8 months. However, the frequency is showing 2 times per month. We would like to clarify since our current contract has a frequency of 1 time a month for 8 months.

For HIPPPY programs, the developer notes that this activity occurs twice a month and the RFP reflects this requirement. Applications can propose modifications with justification.

We are applying for a PAT program. Under Service Program Activities: PAT Monthly Home Visits we will not have any families participating in monthly visits. When we tried putting 0 in the "Number of Families Sections" it will not allow us to do this. It states that it must be a number greater than 0. What should number should we put here to complete this section?

The options now reflect that zero can be proposed for the PAT monthly home visit activity.

For the grant projected number of participants, should we project the total number of participants over the 5 year period? Or do we project these participants annually? We will have more expected participants in year 2 since we will need some start-up time in year 1 to provide training and conduct hiring.

The total participants number is an annual figure.

We added "Baby and Me" as an activity, however, we are unable to attach the number of parents for this activity in the service sites section because this is not the EBP. How do we account for these participants?

The EBP section in service sites can be left blank. The participants can be added to this optional activity. Additional detail on services and location can also be added to the activity description if desired.

In Trust Central, The Incredible Years/Parents and Babies Program Curriculum currently lists its Target Population as "Parents/caregivers with children ages 1 month to 1 year old exhibiting behavioral concerns or other familial risk factors." The developer, The Incredible Years, Inc., specifies that this curriculum can also be used for expecting families (see Babies Program Manual, page 16). Can we include expecting families in our target population?

This would be a modification that can be proposed, upload the supporting documentation about the adaptation in the Continuous Learning & Quality Supports section, as noted in Activity Modification Details on page 8 of the RFP.

In Trust Central, The Incredible Years/Preschool Basic Program Curriculum currently lists its Recommended Dosage as "18-20 sessions." The developer, The Incredible Years, Inc., specifies that for preventive populations, the program can be delivered in 14 sessions. The treatment modality (children with diagnosis) requires 20 sessions (see Preschool Program Manual page 64). If we will serve only preventive populations, can we follow the developer's guidelines and offer 14 sessions?

The RFP is not intended for universal populations, rather the focus is on programs that address specific needs or challenges of specific populations. The listed EBPs and associated curriculum were selected with that in mind.

-Can we include in the Fatherhood activity its implementation within the corrections system? -Can we include in the budget stipends for babysitting, food for the workshop sessions as incentives and funds to raffle a computer at the end of a cycle of workshops as an incentive. - We are applying for the South, can we include a community in West Kendall?

1. Applicants have the flexibility to implement services at various locations, as long as the fidelity of delivering the program is adhered to and appropriate agreements are in place for service locations. 2. Guidelines related to stipends, food, and incentives costs are provided in the Budget Guidelines. Please refer to Budget Guidelines (pages 14-15) listed as a resource in the RFP. 3. Services may be proposed for West Kendall.

What would be an example of a tool to assess eligibility for a nurturing program ages 0-4 and 5-11? I thought the only criteria for participation are: county residence, and volunteering to participate?

The RFP identifies a selection of target populations, while still allowing an other population to be proposed. This other population should align with the intent of the RFP focusing on families with specific needs. Based on the population of service and the EBP requirements an applicant should identify how participants will be selected to participate in their program.

Our CBO plans to deliver parenting services at our offices AND at two childcare centers. Would these 2 centers be consider our "partners?" That is, do we need to provide detailed narratives about each of the centers, or merely MOUs?

Please see the RFP for definition of types of partners. Partners such as childcare centers site locations should be listed on the partner table and include description of role and expertise. MOU are required for subcontractors and others are at the discretion of the applicant.

We are currently implementing The Incredible Years curriculum and would like to continue to use the optional tool, Survey of Parenting Practice-Parenting Ladder to measure parents/primary caregivers increase parenting skills. In our current contract with The Trust, we are utilizing the tool as a "retrospective pre/post test" administered within the last two program sessions; yet the RFP has the timing listed as Pre-Post Test. If awarded, would we be able to continue to administer this tool as a retrospective pre?

The Survey of Parenting Practice-Parenting Ladder is a tool utilized by multiple EBPs and program types using different timing options. It can be administered as a retrospective pre or pre-post. If agreed to include this optional tool at application and an agency was funded, the timing may be revised during contract negotiation to indicate the retrospective pre/post administration option.

Our agency is combining two programs previously funded with the same EBP. In Participant Outcomes, there are four required sections for the HOME Inventory. Under Outcome Percentage (Prior Year Achievement) there are four different percentages for each Home Inventory. Do we just select one Required Home Inventory. The same thing occurs in the Parenting Stress Index.

The HOME Inventory duplication is a system issue, we have generated a ticket to helpdesk to correct this issue and will notify you via helpdesk email once the issue is resolved. The system should have only listed the HOME Inventory twice (once per outcome) and averaged the actual achievement for both PAT programs rather than list them separate. For the Parenting Stress outcome, indicate which of the two tools will be used.

In Trust Central, the Participant Outcomes Section currently lists a total of six required tools to measure the outcome "Parents/primary caregivers increase positive parent-child interactions" in the Incredible Years Parents and Babies Program Curriculum. Clarify, providers will need to administer all six required tools for that one outcome, or can we select one of the six required tools for that one outcome? This question applies to all outcomes that have more than one required tool listed.

Tool options are populated based on the various curriculum selected, one can choose the same tool to serve participants across all curriculum as long as it is appropriate for each population.

In the outcomes section for Positive Parenting Program, there are 3 required child assessments and 5 required parent assessments. Is that correct? Last year there was only 1 required child assessment and 3 required parent assessments.

There are multiple outcomes that require selection of tools from the choices provided. You must select one tool for each unique outcome per curriculum. Please refer to the application training video for additional information and instruction.

Required Outcome and Tool Options; for the Nurturing Parent Infant, Toddlers and Preschoolers , 16 Group /7 Home visits the ages 0-4 is new (we had 0-5, depending upon birth month some 5 years old are not in school or childcare). Now, there is also the Child Behavior Checklist, (CBCL, ECBI, and the SDQ), where are these child behavior tools located in TC? Is the AAPI Construct B-E, (which is listed the ONLY tool used for the AAPI/ Pre and Post in this New RFP)?

You will notice that the same outcome is repeated multiple times. Please validate the outcome with the appropriate tool for the program you are proposing by selecting and marking as yes, and completing all the required information regarding that selection. For the tools you do not wish to use, validate the outcome by selecting "no" and filling in any other required fields with a "0" or N/A. The outcomes that prepopulate reflect all the possible tools for that particular outcome. Please review the application training video for additional instruction.

Do we need to purchase the required outcome tools such as SDQ, ECBI, CBCL, PCRI, etc...?

There are some free measures/tools and some must be purchased. In the measures table(link on page 14 of RFP), a link to the developer or the measure is provided, please consult this tool for further information. From the ones you noted, the SDQ is free.

Is the tools used for the Nurturing Parenting Program for parents, infants, toddlers, and pre-schoolers, such as Child Behavior Checklist (CBCL), the Eyberg Child Behavior Inventory (ECBI) and the Strengths & Difficulty Questionnaire (SDQ) are these new tools apart of the fidelity of Dr. S. Bavolet, Ph. D.?

All the tools are not required by NPP, but you must select one measure/tool of child behavior as required by our RFP, please see the instructions on options for the measures.

We are currently required to administer the Parental Stress Scale and the Parenting Scale. However, the RFP has the PSS required and the parenting scale as optional and a NEW Parenting Stress Index-4SF. Are we required to administer two different assessments that both measure stress?

An applicant must select from the two required tools for parenting stress: Parenting Stress Index-4SF OR Parental Stress Scale PSS. Then you And can choose whether or not to do the parenting scale since this is an optional tool to measure parenting skills.

In the Staffing Table, we have 3 curricula to choose from, baby, toddler and preschool. All 3 curricula are from the same EBP, The Incredible Years. Which curriculum should be select in the Staffing Table when they are all applicable? Our staff is trained in all 3 curricula from the same EBP. All our staff provides direct services using all 3 curricula from the same EBP.

You should select all three curriculums, if the staff person is trained in all three. The system will allow the addition of more than one.